THE
FIRST DIXIE READER;
TO SUCCEED THE
DIXIE PRIMER.
BY
MRS. M. B. MOORE.
RALEIGH, N. C.,
BRANSON & FARRAR,
FAYETTEVILLE STREET.
1864.
THE

First Dixie Reader;

DESIGNED TO FOLLOW

THE

DIXIE PRIMER.

BY

MRS. M. B. MOORE.

RALEIGH:

BRANSON, FARRAR & CO.

1863.
PREFACE.

This little volume is intended to follow the Dixie Primer: also to accompany a Speller, which will be brought out as early as circumstances will permit. At no distant period we hope to complete the series of Readers.

The author hopes the book will recommend itself to Educators in the Southern Confederacy.
NOTE TO TEACHERS.

This little work is intended as a stepping-stone from the Primer to the large Speller. The first principles of spelling and reading, are here continued, before the child is far enough advanced to understand properly the sounds of letters, and the rules of pronunciation. Children frequently destroy a spelling book or two before they are ready for such a book.
FIRST DIXIE READER.

LESSON I.

Cat bet bit cot cut
bat get dit dot gut
fat fet fit got mut
mat met lit lot put
pat pet pit pot nut
rat set sit sol sut

A NEW BOOK.

1. See! here is a new book! Can you read it?

2. I cannot read well; but I can spell.

3. If you love to spell you will soon read.

4. Be sure you spell each word right. Some boys and girls do not take pains to spell well.
LESSON II.

Ban  ben  bin  bun  

can  den  din  dun  

fan  fen  fin  fun  

man  hen  kin  gun  

pan  men  pin  pun  

tan  pen  tin  tun  

THE NEW SLATE.

1. Bob has a new slate. Can he write on it?
2. No, but he will soon learn. His pa gave it to him. It is a nice slate.
3. Does he write with a pen?
4. No, he writes with a bit of slate. See him make A B C D.
5. He will soon write his name. When he learns to write well, he can have a pen.
LESSON III.

WHO MADE YOU?

1. Who made you, child?
2. God made me of dust.
3. For what did he make you?
4. To be good, and to do good.
5. Who loves good boys and girls?
6. Pa, and ma, and all good men.
7. Who else loves them?
8. God loves them.
9. Can you be good of yourself?
10. No, I must ask God to help me.
11. Will God hear a child pray?
12. He says he will.
LESSON IV.

Ball    bell    bill    doll    dull
call    dell    gill    coll    cull
fall    fell    fill    joll    gall
gall    hell    bill    moll    hull
ball    sell    pill    poll    null
pall    tell    mill    voll    null

THE SUN.

1. God made the sun to give us light and heat.

2. It is far from us, and this makes it look so small.

3. It is quite large, and so hot we could not live near it.

4. The earth moves round the sun once in a year.

5. The heat of the sun makes the grass and corn and fruits grow.

6. God is good to make us such a sun to give us light and heat. We should love him for his care.
LESSON V.

Art  end  bone  dine

dart  bend  cone  fine

bart  lend  hone  mine

mart  mend  lone  pine

part  send  pone  tine

tart  tend  tone  vine

THE NEW HAT.

1. Mark has a new hat. It is a straw hat.

2. Who made it?

3. Jane made it of wheat straw.

4. It is a nice hat. I wish she would make me one like it.

5. She will make you one, if you ask her to do so. She plaits well.

6. She is a good girl to make us hats. She can spin too. She has spun me a new coat.

7. I love to see girls work. Jane will grow up to be good and all will love her.
LESSON VI.

Ask  best  irk  bunk
bask  jest  dirk  hank
cask  lest  kirk  junk
mask  pest  mirk  punk
task  test  quirk  sunk

THE FROG.

1. The frog hops. He cannot run like you can. He sleeps in the day and hops at night.

2. Some boys kill frogs; but this is bad. They do us no harm and we must let them hop at night.

3. The frog lives on worms and flies. He pokes his tongue out, and the flies stick to it.

4. God made his tongue with glue on it, so he could thus get his food. God is good, even to the frogs.
LESSON VII.

Bale    bile    bole    use
cale    file    dole    cuse
dale    mile    cole    fuse
gale    pile    hole    muse
pale    tile    mole    ruse
bale    wile    pole    tuse

THE OWL.

1. The owl has a large head. He has large eyes too, so he can see in the dark.

2. He sleeps all day in a tall tree, and at night he flies out to get a hen, or a duck, or a goose.

3. He is bad to get our hens. If pa can see him he will kill him with his gun.

4. It is not bad to kill the owl for he does us harm. His wing will make a good fan.

5. The owl cries "who, who, who," at night.
The Colt.

1. James had a small colt. His pa gave it to him, and he was fond of it.

2. But it was wild and his ma told him he must not go near it, lest it might kick him.

3. But one day James got a rope and put round the colt’s neck, and then got on his back to ride.

4. The colt did not like this, so he ran off at full speed, and James fell off and got hurt.

5. Then he thought he would mind his ma next time.
LESSON IX.

<table>
<thead>
<tr>
<th>Back</th>
<th>beck</th>
<th>dick</th>
<th>dock</th>
</tr>
</thead>
<tbody>
<tr>
<td>hack</td>
<td>deck</td>
<td>chick</td>
<td>hock</td>
</tr>
<tr>
<td>jack</td>
<td>check</td>
<td>kick</td>
<td>lock</td>
</tr>
<tr>
<td>lack</td>
<td>peck</td>
<td>lick</td>
<td>mock</td>
</tr>
<tr>
<td>lack</td>
<td>reck</td>
<td>pick</td>
<td>pock</td>
</tr>
<tr>
<td>pock</td>
<td>wreck</td>
<td>sick</td>
<td>sock</td>
</tr>
</tbody>
</table>

THE MOON.

1. Do you see the bright full moon? Last week it was a half moon, and now it is full.

2. The moon has a dark side and a light side, and when she turns all of her bright side to us, we have a full moon.

3. When her dark side is to us we call it new moon.

4. She has no light of her own. When the sun shines on one side it makes it light, and as the moon keeps moving, she turns sometimes one side, and then the other.
LESSON X.

Bark  berk  cork  duck
dark  derk  dork  buck
hark  jerk  fork  luck
lark  merk  pork  muck
mark  perk  work  puck
park  yerk  york  tuck

THE PIG.

1. See how the pig eats! He does not know when to stop.

2. He eats and eats till he looks as if his sides must burst. But still he eats.

3. Now some boys and girls are much like this pig. They do not know when to stop till they get sick.

4. If I were a boy or a girl, I would not eat like a pig. I would eat like a lamb, and then skip and play, and be so happy.
LESON XI.

<table>
<thead>
<tr>
<th>Barn</th>
<th>bera</th>
<th>born</th>
<th>burn</th>
</tr>
</thead>
<tbody>
<tr>
<td>darn</td>
<td>cern</td>
<td>corn</td>
<td>furn</td>
</tr>
<tr>
<td>earn</td>
<td>fera</td>
<td>born</td>
<td>churn</td>
</tr>
<tr>
<td>torn</td>
<td>kern</td>
<td>morn</td>
<td>born</td>
</tr>
<tr>
<td>varn</td>
<td>terna</td>
<td>torn</td>
<td>para</td>
</tr>
<tr>
<td>yarn</td>
<td>vern</td>
<td>worn</td>
<td>turn</td>
</tr>
</tbody>
</table>

THE CROW.

1. This is a large black bird. It says caw, caw, when it flies.

2. It wears a nice black dress, but it is a bad bird.

3. When it sees the men plant corn, it goes and hunts in the row, and gets the grains.

4. The men sometimes make holes in a few grains of corn, and tie long horse hairs in them. These are put in the rows.

5. When the crow eats these the hair still stays in his throat, and is the cause of his death.
LESSON XII.

Arm       end       dine       cane
charm     bend       fine       hake
farm      send       kine       jake
harm      lend       line       pake
warm      vend       pine       yake

TIME TO GET UP.

1. Come Grace, it is time to get up. Night is the time to sleep. When day comes you must rise and wash your face.

2. God made the day for us to work, and do good. If we do not improve it, He will not love us.

3. The birds are all up. One sings a song, one brings a stick for her nest, and one goes to get a worm to eat.

4. First pray, then wash, then brush your hair. Now for a kiss!
**LES S O N XIII.**

<table>
<thead>
<tr>
<th>Deep</th>
<th>deed</th>
<th>beer</th>
<th>beet</th>
</tr>
</thead>
<tbody>
<tr>
<td>keep</td>
<td>feed</td>
<td>deer</td>
<td>feet</td>
</tr>
<tr>
<td>peep</td>
<td>heed</td>
<td>cheer</td>
<td>meet</td>
</tr>
<tr>
<td>sleep</td>
<td>meed</td>
<td>jeer</td>
<td>greet</td>
</tr>
<tr>
<td>steep</td>
<td>speed</td>
<td>leer</td>
<td>street</td>
</tr>
<tr>
<td>weep</td>
<td>seed</td>
<td>peer</td>
<td>weet</td>
</tr>
</tbody>
</table>

**THE EAR.**

1. Do you know why we have two ears? It is that we may hear more, and speak less.

2. If we hear a bad thing we must not tell it a-again.

3. Some bad boys hear bad words, and learn to say them.

4. Girls too, hear things that are not nice, but they must not say them a-gain.

5. God does not love boys and girls who say bad words. Christ did not say a word that was bad or ug-ly, in all his life.
**LESSON XIV.**

<table>
<thead>
<tr>
<th>All</th>
<th>ell</th>
<th>ill</th>
<th>doll</th>
<th>dull</th>
</tr>
</thead>
<tbody>
<tr>
<td>ball</td>
<td>bell</td>
<td>bill</td>
<td>coll</td>
<td>cull</td>
</tr>
<tr>
<td>call</td>
<td>cell</td>
<td>dill</td>
<td>holl</td>
<td>gull</td>
</tr>
<tr>
<td>hall</td>
<td>fell</td>
<td>hill</td>
<td>goll</td>
<td>hull</td>
</tr>
<tr>
<td>fall</td>
<td>hell</td>
<td>mill</td>
<td>loll</td>
<td>lull</td>
</tr>
<tr>
<td>pall</td>
<td>mell</td>
<td>pill</td>
<td>moll</td>
<td>mull</td>
</tr>
</tbody>
</table>

**THE CALF.**

1. You all know what a calf is. All it cares for is to go with the cow, and get her milk.

2. You cannot learn a calf to spell. When a boy will not learn to spell and read; and cares only for good things to eat, and fine clothes to wear, we call him a calf.

3. Such boys will not make wise men. No one cares to have a calf pay him a visit.

4. God has given boys minds to learn; and He expects them to do it.
LESSON XV.

<table>
<thead>
<tr>
<th>Loud</th>
<th>bound</th>
<th>burn</th>
</tr>
</thead>
<tbody>
<tr>
<td>proud</td>
<td>found</td>
<td>churn</td>
</tr>
<tr>
<td>shroud</td>
<td>hound</td>
<td>spurn</td>
</tr>
<tr>
<td>ounce</td>
<td>mound</td>
<td>turn</td>
</tr>
<tr>
<td>bounce</td>
<td>pound</td>
<td>fume</td>
</tr>
<tr>
<td>trounce</td>
<td>round</td>
<td>plume</td>
</tr>
</tbody>
</table>

OUR BABE.

1. We have a new babe at our house. It is a sweet babe. We call him Tommy.

2. Bob is his nurse. Bob loves Tommy. He says he may ride in his wag-on.

3. Tommy will soon learn to love Bob, and then what fun they will have!

4. God gave Tommy to us. How glad I am to have such a sweet brother! He will soon be old enough to play with me.
LESSON XVI.

Chair  bain  bean  ear
fair  dain  dean  dar
hair  sain  lean  tear
lair  main  mean  hear
pair  pain  pean  near
stair  vair  wean  ear

QLD AUNT ANN.

1. Here comes old aunt Ann. She is quite old. See how she leans on her stick.

2. When she was young she did good work, but now she can not work much. But she is not like a poor white woman.

3. Aunt Ann knows that her young Miss, as she calls her, will take care of her as long as she lives.

4. Many poor white folks would be glad to live in her house and eat what Miss Kate sends out for her dinner.
LESSON XVII.

Bang  ding  dong  bung
dang  cling  gong  elung
fong  fliing  long  hung
bang  ring  prong  lung
pang  sing  song  rung
rang  wing  wrong  sung

HOW IT RAINS!

1. Ma, where do the rain drops come from?
2. They drop from the clouds, my child,
3. But how do they get up there?
4. Do you know what fog is?
5. It is fine drops of rain.
6. When water is in such fine drops, it is light and rises up. When they get high up, where the air is cool, they come together, and make large drops. These are heavy, and fall down again.
LESSON XVIII.

Bare  core  ire  ore
dare  here  dire  bore
fare  fere  hire  core
hare  mere  fire  fore
pare  were  mine  more
pare  were  sire  dore

THE NEW CAP.

1. John has a new cap. His ma made it for him.

2. It is a nice cap, and I hope he will take good care of it.

3. Some boys have no ma to make them caps. How glad John should be!

4. Poor Jim Jones has no ma, and his clothes are in rags.

5. His ma died when he was a babe, and the old cook does not know how to fix up boys. Poor Jim Jones!
LESSON XIX.

Daw  dew  bow  dog

Caw  few  cow  cat

Law  hew  bow  fox

Jaw  mew  mow  calf

Paw  pew  plow  colt

Saw  sew  vow  dole

DO NOT DRINK A DRAM.

1. Do you see old Mr. Smith? How sad he looks! His hat is torn and his clothes in rags.

2. When he was a boy his pa gave him drams to drink, and he soon got to love it.

3. When he came to be a man, he was a sot, and got drunk, and beat his nice wife.

4. Poor wo-man! she soon got sick and died, and left two small babes.

5. Now the poor old man and his boys stay there, and drink and fight. Is it not sad?
### LESSON XX.

<table>
<thead>
<tr>
<th>Boss</th>
<th>bess</th>
<th>boss</th>
<th>buss</th>
</tr>
</thead>
<tbody>
<tr>
<td>cass</td>
<td>cess</td>
<td>dross</td>
<td>fass</td>
</tr>
<tr>
<td>glass</td>
<td>less</td>
<td>gloss</td>
<td>guss</td>
</tr>
<tr>
<td>mass</td>
<td>mess</td>
<td>loss</td>
<td>musk</td>
</tr>
<tr>
<td>pass</td>
<td>guess</td>
<td>moss</td>
<td>russ</td>
</tr>
<tr>
<td>rass</td>
<td>tress</td>
<td>ross</td>
<td>truss</td>
</tr>
</tbody>
</table>

### THE STARS.

1. How I love to look at the stars! Who can count them?

2. God can count them, for he made them all. They are a great way off.

3. Wise men look through a large glass, and tell us that these small stars are as large as our sun.

4. How great God is! He holds them all by his might, and makes them run their rounds. And yet this great God counts all our hairs.
LESSON XXI.

Free    boo    bush    eye
free    coo    cush    bye
spree   loo    push    lye
flee    moo    rush    rye
glee    too    brush    sye

KA-TY DID.

1. How the Ka-ty Did does sing! How large is she?

2. She is large as a ver-y small bird. Do you know how she sings?

3. No; please tell me, ma-ma.

4. She has a small saw on each wing, and rubs them to-geth-er.

5. How strange! Can I see her sing?

6. No, she sings at night.

7. She is quite pret-ty and wears a green dress.
LESSON XXII.

Com pel  dis-til  ja-pan
dis-pel  ex-til  tre-pan
ex pel  un-til  tro-jan
re-pel  ful-fil  rat-an
pro pel  un-fill  di-van
co-pel  re-fill  co-man

A CROSS GIRL.

1. Mat-ty was a cross girl. No one could please her.

2. She would com-plain at her mam-ma, and pa-pa, and her nurse.

3. Her ma's friends did not like to go to her house, for Mat-ty was so cross she made them feel bad-ly:

4. When she grew up her face was wry, and her eyes red. The young men did not admire her, for they said she would make a cross wife.
LESSON XXIII.

Bri-ar  sa-go  ci-der
sri-ar  bu-bo  ri-der
li-ar  ty-ro  sni-der
pry-or  ha-lo  ud-der
may-or  nc-gro  rud-der
pray-er  un-to  shud-der

SPRING.

1. Sweet Spring has come again! See how the snow melts and runs away.

2. The sun is now higher up, and shines nearer straight down. This makes the ground warm.

3. As the sun gets higher the weather gets warmer.

4. It is so nice to see the pretty flowers of Spring! Do you not hear the bird's sing? See how busy they are making their nests.
LESSON XXIV.

Dap per  sel-ler  bet-ter
clap-per  wel-ler  let-ter
flap-per  shel-ler  fet-ter
lap-per  spel-ler  get-ter
tap-per  tel-ler  set-ter
sap-per  dwel-ler  tet-ter

THE GOOD GIRL.

1. A-da is a good girl. She loves her pa­pa, and mam-ma, and does what they bid her.

2. She is just four years old, but she can be-have well. She loves her book.

3. The la-dies love to have her vis-it them, for she gives them so lit-tle trouble.

4. When three years old, she would go to her mam-ma, and say, "'Ell me, mam-ma;" then she would put her head down in her lap, and say her lit-tle pray-ers.
5. After this she would kiss all, and get in her little bed, and go to sleep.

6. Ada's papa and mamma are glad to see their little girl learning to be good. They hope she will grow up to be a good woman.

7. God loves good little girls. But he is angry with the wicked every day.

8. All good people love good girls, too; but no one loves bad children.

9. Then good girls are happy; but bad ones are not. If I were a little girl I would be the very best one I know how to be.
LESSON XXVI.

<table>
<thead>
<tr>
<th>Bain</th>
<th>bean</th>
<th>loan</th>
<th>dume</th>
</tr>
</thead>
<tbody>
<tr>
<td>dean</td>
<td>moan</td>
<td>fume</td>
<td></td>
</tr>
<tr>
<td>fain</td>
<td>groan</td>
<td>gume</td>
<td></td>
</tr>
<tr>
<td>gain</td>
<td>roan</td>
<td>lume</td>
<td></td>
</tr>
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<td>moon</td>
<td>hume</td>
<td></td>
</tr>
<tr>
<td>pain</td>
<td>spoon</td>
<td>tume</td>
<td></td>
</tr>
</tbody>
</table>

THE SHEEP.

1. The sheep is fine for food and for wool. Of the wool we make hats, socks, coats, &c.

2. The best broad cloth is made of the sheep's coat. Some fops when dress-ed up, forget that they owe their best suit to a poor sheep.

3. The flesh of the sheep is called lamb, or mutton. This is very fine for the table.

4. Boys and girls love to look at the young lambs, and see them skip and play.
5. I must tell you of an old sheep and her two lambs.

6. An old ewe had a black and a white lamb. Strange to tell, she loved the black one the best, though she was white herself.

7. So she drove the white one away, and would not nurse it. Then little Mary begged it of her papa, and took it in the yard and fed it.

8. She called it Kate, and when Kate saw her with her gourd of milk, she would run to meet her and bleat till she got the milk.

9. So you see Mary was better to the lamb than its mother was. A few boys and girls, have bad mothers, like the ewe. How glad you should be if you have a good mother!
LESSON XXVIII.

Old Ball.

1. Old Ball was a large, no-ble horse, and was so do-cile, that his mas-ter and all his fam-ily was very fond of him.

2. He would car-ry the chil-dren on his back, or draw the bug-gy, or pull the wag-on.

3. He was so large that when the chil-
dren rode him, they look-ed like frogs, and they of-ten kept as much noise.

4. At last one day while Old Ball was help-ing Jim to draw his har-row, Jim got con-tra-ry; and the youth who held the line could not make him turn a-round at the end of the row.

5. So while they were step-ping a-bout, the har-row turned o-ver, and Ball fell down on the teeth.

6. In three days he died of his wound. When the chil-dren saw Old Ball dead, they cried as if their hearts would break.

7. I have seen some boys who put me in mind of Old Ball and Jim. A head-strong boy will push a good one in-to danger, while he may e-scape un-hurt.
8. But a good boy will always stop the moment he is told; and thus save himself and friends much trouble.

LESSON XXIX.

<table>
<thead>
<tr>
<th>A-base</th>
<th>dis-claim</th>
<th>com-mand</th>
</tr>
</thead>
<tbody>
<tr>
<td>de-base</td>
<td>pro-claim</td>
<td>de-mand</td>
</tr>
<tr>
<td>in-case</td>
<td>re-claim</td>
<td>re-mand</td>
</tr>
<tr>
<td>mis-place</td>
<td>de-claim</td>
<td>fore-hand</td>
</tr>
<tr>
<td>e-rase</td>
<td>ex-claim</td>
<td>by-hand</td>
</tr>
<tr>
<td>em-brace</td>
<td>en-chain</td>
<td>off-hand</td>
</tr>
</tbody>
</table>

GOD SEES US.

1. The eye of God is upon us all the day long. If you think a bad thought he knows it. If you do a bad thing he sees you. You cannot deceive him.
2. Some boys and girls seem to think if no person sees them do a bad thing, they are safe.

3. But God knows all, and will judge us for all we do. How sad many will be, to have their deeds all made known in the last day.

4. The Bible tells us that such persons will call up on the rocks, and hills to hide them. O that will be an awful time to the wicked!

5. But good people do not fear to meet God in judgment. They live so they feel He is their friend; and they dread not to meet him.

6. Dear children, if you wish to be happy in this life and have no fear of death; you must be good.
7. The way to be good is to never do a thing which you would not like for your parents to know.

8. When I see children hiding things from their pa-pa and mam-ma, I feel very sad; for I know they are in the road to ruin. Don’t do it, children!

---

**LESSON XXX.**

<table>
<thead>
<tr>
<th>banquet</th>
<th>bra-ver</th>
<th>quiver</th>
</tr>
</thead>
<tbody>
<tr>
<td>gus set</td>
<td>cra-ver</td>
<td>riv-er</td>
</tr>
<tr>
<td>rus-set</td>
<td>do-ver</td>
<td>shiver</td>
</tr>
<tr>
<td>pos set</td>
<td>tro-ver</td>
<td>sil-ver</td>
</tr>
<tr>
<td>vel-vet</td>
<td>clo-ver</td>
<td>un-der</td>
</tr>
<tr>
<td>pal-let</td>
<td>ro-ver</td>
<td>blun-der</td>
</tr>
</tbody>
</table>

**UNCLE NED.**

1. Uncle Ned was a good old dar-key and loved his mas-ter well.

2. They liv-ed near the Yan-kee lines, and when the Yan-kee ar-my come, old Ned
and his wife and children, went away with them.

3. They told Ned that he should be free, and live like white folks; but he soon found they had not told him the truth. He did not fare so well as he did at home with his master.

4. So one dark night he slipped away, and kept going till he got back to his kind master.

5. The master did not know what to think of seeing old Ned alone, so he said "Ned, how come you to leave Nan-ny and the children?"

6. Ned replied, Ah, massa, dem Yan-kee no be good to poor negger, can't stay wid um. Ned lib wid you all his life."

7. Then Ned and his master were both
glad; he went to work; but he prayed every day for God to send Nan-ny and the babies back. I hope they have come back ere this.

8. Ned says "he wants every nigger to stay at home and mind his work, and let dem Yankees do der own work."

LESSON XXX.

Prim-mer  cv-er  char-mer
sim-mer  elev-er  dar-mer
trim-mer  nev-er  chis-el
glim-mer  riv-er  bov-el
swim-mer  quiv-er  nov-el
stem-mer  ev-er  mar-vel

THE LUNGS.

1. This is the part of our bod- y which contains the air we breathe.

2. They consist of two parts or lobes.
When we draw breath, or in-hale, these fill up with air, and cause the chest to swell out.

3. They have two sets of cells, one for blood, and one for the air. These lie close to each other, and when the blood, and air come near to-gether; the blood turns a bright red col-or, and be-comes pure.

4. Then as it passes all round through the bod-y it be-comes dark again. Thus, when the lungs get sick the whole bod-y be-comes lean, and sick.

5. Now you see how im-por-tant it is for us to take care of our lungs. No one can have good health, when this part is weak.

6. Ev-e-ry child should learn to sit up straight, to walk e-rect, and to nev-er let the shoul-ders stoop.

7. Thou-sands have died from it. When the lungs can not take in e-nough, the blood
becomes bad, the face grows pale, and beauty is gone. O be-ware, girls!

8. Again, children should never sit with damp feet. This often brings on disease. While walking it will not hurt much; but when you sit down you must take off your shoes and dry them.

LESSON XXXI.

A-way be-fit ad-mit
be-tray re-fit re-mit
al-way un-fit per-mit
es-say com-fit trans-mit
un-say out-fit com-mit
be-wray sand-pit sub-mit

THE CHATTER BOX.

1. Do you know Fan-nie Finch? She is noted for being a great talker. No matter who talks, Fan-nie's tongue still runs.
2. If she comes with her mamma to visit you, she talks on until her mamma sends her out to play. But still she chatters on, and you find no time to speak at all.

3. Now it would not be quite so bad if Fan-nie was a wise little girl. She loves to talk too well, she does not take time to read her book.

4. So she knows nothing to talk about, save her dolls, her candy, her fine dresses, her pretty curls, &c.

5. People soon become tired of hearing such prattle, and wish Fan-nie would go home. They say she is a vain little girl, and very silly.

6. They also think she is not polite, because she does not be quiet, while her mamma and the other ladies talk. Little folks should be seen and not heard.
7. I hope none of you will act like Fannie. While young is the time to learn; and think when you are older, you will have something to talk about.

LESSON XXXII.

Borrow  minnow  tallow
more-row  winnow  wallow,
sor-row  wid-row  bar-row
el-low  meadow  far-row
fellow  fallow  mar-row
mellow  mallow  spar-row

LEARNING TO SPIN.

1. Well Mary! you wish to learn to spin, now I am ready. Hand me the cards, and put the band up on the wheel.
2. Here are some rolls, now try to spin one. Turn steadily, and draw slowly, now twist, and run it up on the spin dle.

3. But the wheel turns hard ly. It wants oil. Now see how much better it runs. A wheel with out oil, is like a child with out good na ture.

4. So when you see chil dren harsh, and un pleasant, you will re member how bad ly the wheel did, un til you put the oil up on it; and then you will try to get all to use the oil of good na ture.

5. Now my child, you have done well.—You may try a gain to mor row. I love to have you learn how to spin.

6. As soon as you are old e nough you shall learn how to weave. Then you can
weave your self nice dress es, and your pa pa a suit of clothes. How proud he will be to wear a suit which your little hands have spun and wove.

7. I love to see girls useful, and then spinning, and weaving are so healthy.—You seldom hear of a girl dying of consumption, who has been used to such work. Then it does not prevent girls from passing through the world.

LESSON XXXIV.

Casress a-mass mo-rass
duress re-pass cui-rass
egress un-pass en-gross
ingress sur-pass a-miss
progress com-pass re-miss
distress im-pass ad-miss
THE FACE.

1. The face is the index to the heart of man. As you look on the face of a clock, and tell the time of day; so you may look on the human face and read the heart.

2. If you notice the faces of small babies, they look nearly alike. Some eyes are black, some blue, and some hazel; while the noses of some are larger than others.

3. But when children begin to grow, and some to have bad tempers, you perceive a great difference.

4. The child who has a bad temper, and cries, and pouts, and quarrels, is almost sure to have red eyes, thick ugly lips and often a red nose.

5. Other children are too proud to cry, and sulk; but they smile a bitter smile, and utter a few biting words; while their eyes look like those of an angry snake.
6. These tem-pers, too, tell upon the face. The lips will fit tight to-geth-er, while you can al-most see the sparks of mal-ice dart from un-der the eye-lids. Such fa-ces are not call-ed hand-some—people fear them.

7. So you see the way to have a pret-ty face, is to feel pret-ty, and al-ways try to do right. An hon-est face, is the pret-ti-est face yet! All can have this.

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LESSON XXXV.

<table>
<thead>
<tr>
<th>House</th>
<th>loud</th>
<th>bout</th>
</tr>
</thead>
<tbody>
<tr>
<td>louse</td>
<td>cloud</td>
<td>lout</td>
</tr>
<tr>
<td>grouse</td>
<td>croud</td>
<td>flout</td>
</tr>
<tr>
<td>mouse</td>
<td>proud</td>
<td>spout</td>
</tr>
<tr>
<td>souse</td>
<td>shroud</td>
<td>trout</td>
</tr>
<tr>
<td>trouser</td>
<td>crowd</td>
<td>rout</td>
</tr>
</tbody>
</table>
The Cane Mill.

1. Do you see the cane mill? It is made of iron. It looks very strong.

2. Now Mr. Hicks is going to make syrup. See him poke the long canes between the rollers; and see how the rich juice runs down!

3. This is put in the large kettles on the furnace, and boiled until it is fit for use. The scum is fed to the hogs, and makes them grow fast. See! it takes one hand all the time to skim it well.

4. The syrup is good food for girls and boys. It is cheaper than bacon, or butter and is much more wholesome. Then most children are very fond of it.

5. Children who live mostly on syrup,
are not so subject to croup; and it is said that persons using much of it are not apt to have fevers.

6. Then three cheers for the cane mill! It is a fine time for boys and girls, and the servants too enjoy it finely.

7. See them with their pots boiling over the last skim ming. Some of them will have four or five gallons by the time the sea son closes. Well done for the dar kies. Many poor white peo ple would be glad of what they leave for the hogs.

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**LESSON XXXVI.**

<table>
<thead>
<tr>
<th>Form</th>
<th>Short Form</th>
<th>Long Form</th>
</tr>
</thead>
<tbody>
<tr>
<td>A corn</td>
<td>re form</td>
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<tr>
<td>a down</td>
<td>per form</td>
<td>sun burn</td>
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<tr>
<td>green horn</td>
<td>trans form</td>
<td>con cern</td>
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<td>for sworn</td>
<td>mis form</td>
<td>dis cern</td>
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<td>ink horn</td>
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<td>cis tern</td>
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<tr>
<td>in form</td>
<td>son form</td>
<td>lan tern</td>
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</tbody>
</table>
1. This is God's day; in it, he has said, "Ye shall do no work, nor think your own thoughts."

2. Now if it is wrong to work, and even to think of common things, on the Sabbath; it is wrong to play.

3. But some children think it is a gala day, when Sunday comes; so they get on their clean clothes, and run off for fun.

4. All day long they play and whoop; and never once think of what God has said.

5. If their father had seven fine melons, and were to give them six, and save one for himself; do you think they would touch it? I think not.

6. Well God has given us six days, and kept one for himself. In the six days we
may do what we choose, if we do not break God's commands.

7. But sad to say, some children, and grown people too, are so wicked, as to take God's day away from him. But I do not think they take time to think how bad it is.

8. I hope, dear readers, you will remember to keep the Sabbath holy. Attend church if you can; and if you have no Church nor Sunday school to go to, read your Bible and pray God to make you happy.

LESSON XXXVII.

Co coon  mush room  boon
dra goon  bride groom  coon
la goon  tran soon  moon
rac coon  a gloom  loom
mon soon  heir loom  soon
LULA'S PRAYER.

1. Lu la was a good little girl, and loved her pa pa and mam ma dearly.

2. She of ten thought her pa rents might die, and this made her ver y sad. But she soon learn­ed to pray, and she thought God would not be an gry, if she ask ed Him to let her pa rents live to raise all their cbi dren.

3. So Lu la grew up still praying that God would grant her de sire.

4. At length Lu la's moth er was taken sick, and many thought she would die. But Lu la nursed her during her ill ness, and nev er gave her up.

5. She was quite ill for many weeks but still Lu la prayed on, and toiled on. At length she be gan to im prove, and to Lu la's great joy, she got well. Lu la was now in her teens, and took all the cares of the fam ily on her self.
6. Thus she had many duties, but she did not forget to go away alone, about sunset every evening, and thank God for his mercy.

7. I am happy to tell you, that La's parents lived to raise all their children, and see them good and useful.

---

**LESSON XXXVIII.**

| Apper tain | de com pose |
| en ter tain | re com pose |
| as cer tain | in ter pose |
| su per vene | im po lite |
| in ter vene | dis u nite |
| un fore seen | re u nite |

GRAND MA.

1. Have you a grand ma? If so, how old is she?

2. Yes, I have a grand ma. She is about fifty years old. All her teeth are gone and she has to eat soft food.
3. Do you not love to sit by her, and eat her crust? She is glad to have some one to eat crust, for when she sees it lie by, she fears some one will think it a large heap.

4. My grand ma tells me pretty stories. How I love to hear her talk of things which took place when she was a girl!

5. But of all the stories, I love most to hear her talk of Jesus. She talks so sweetly of heaven, and how Jesus loved little children?

6. Do you think all grand mas are good and gentle like ours? I have seen some wicked women who I do not think were good grand mas.

7. Quite likely, for a bad woman can not be a good grand ma, because she does not know how. God is good to give us such grand mas.

---

**LESSON XXXIX.**

Lo tion
mo tion
po tion
no tion
por tion
tor tion

na tion
ra tion
sta tion
ac tion
fac tion
frae tion

lec tion
dic tion
fic tion
unc tion
func tion
junc tion
THE DEAD BABY.

1. See that sad mother! Her little babe is dead. It is not strange she looks sad.

2. It died of croup. It was well two days ago, and could play as you do; but now see its pale white face.

3. Take its little white hand in yours and feel how cold it is. You ask what made the baby die. I will tell you.

4. God saw it would be best to take it to heaven now. Perhaps he looked away in the future, and saw that the child would not be good if it grew to be a man.

5. O may be the father and mother forgot to love God, and he took their baby to make them want to go to heaven too.

6. Now a man takes the little coffin, and all the people march silently to the graveyard.

7. There in a deep hole, called a grave, they put down the dead body, and cover it up. Now the parents can see it no more.

8. Its little body must turn to dust, but its soul has gone to meet its Savior.

9. When Jesus was on the earth, he took little children in his arms and blessed them and
Said "Suffer little children to come unto me, and for bid them not."

---

LESSON XL.

September in hab it
November co hab it
December pro hib it
En cum ber dis cre it
Re mem ber de crep it
Dis mem ber in her it

A GOOD DOG.

1. There was a man who had a good watch dog. His name was Doctor.

2. When any thing was put out to sun, he lay by it, and not a cat or chick en durst touch it.

3. When the war came on and the to rios be gan to prowl a bout of nights, Doctor would not al low them to come near his mas ter’s house.

4. This con duct of his made them ver y
an gry at him, so the v shot at him sev er al
times, and came near kill ing him.

5. One night they sent him howl ing back
un der the house, and the fam ily thought
he must die. 

6. With tears in their eyes the daugh ters
spoke of his loss, for both their broth ers
were gone to the ar my, and the dog and
their aged fath er, were their only pro tec-
tion.

7. They said "if Doc tor dies, we will trust in
God." But the dog got well, and still lives to
guard his mas ter's house, and to be ca ressed by
all the fam i ly.

---

LESSON XLI.

Missive  some thing  dar ling
cap tive  stock ing  star ling
fes tive  mid dling  ster ling
cos tive  sprink ling  gos ling
res tive  twinkle ling  fat ling
mo tive  sap ling  bant ling
1. Fred Harper went to our school, and was known by the name of selfish Fred.

2. When at school he always wanted the seat next the fire, if the day was cold, or next the window if the heat was oppressive.

3. No matter who else suffered, Fred would have his place; and in play he was the same way. When he was at home, and the children had fruit or any nice thing, he would grab.

4. So you see Fred soon got the name of "selfish Fred." Well, when he became a man he still took care of self.

5. When at tea table, he would help him- self largely of the best dish, and leave many bits upon his plate.

6. People soon found out that he was not a fair dealer, and they would have nothing to do with him.

7. He married a good wife, but he was so mean and selfish that she was not happy. He must have his wants supplied, no matter how tired his wife was. She soon died of neglect; but Fred yet lives.
God is in heaven; and can hear

A feeble prayer like mine?

Yes, little child, thou needest not fear,

He listens now to thine.

God is in heaven; and can he see

When I am doing wrong?

Yes, child, he can—he looks at thee

All day, and all night long.

God in heaven and would he know

If I should tell a lie?

Yes, if thou saidst it e'er so low,

He'd hear it in the sky.

God is in heaven; and can I go

To thank him for his care?

Not yet—but love him here below,

And thou shalt praise him there.
LAST LESSON.

1. Now, dear children, we have gone thro' another book. I hope you have tried to learn it well.

2. I have tried to teach you something useful, as well as how to spell and read. Is is ver-y im-por-tant to learn to im-prove what we read.

3. Some peo-ple read a great deal, and yet you would nev'er find it out un less they told you. They do not read with care, and then they do not prac-tice what they read.

4. But you see oth-ers who have gone to school but little, and have not had as much time for read-ing as some oth-ers; still they are much wiser. They read with care.

5. This much for these lit-tle boys, and girls who have kind friends to send them to school.—But what shall we say to those poor lit-tle chil-dren whose pa-rents are too poor to help them get an ed-u-ca-tion? Poor chil-dren!

6. You must look to the Lord to raise you up friends. I have known poor chil-dren pray to God to pelp them get an ed-u-ca-tion.
7. And soon some kind person would take them and send them to school. In the Second Reader I must tell you of several boys and girls who thus prayed, and who made use ful-men and wo men.

8. I hope now if any of you lack any thing, you will know where to go to find it. And by all means, you must ask God to give you a new heart.

Alien, at present
I'M NOT TOO YOUNG FOR GOD TO SEE.

"I'm not too young for God to see,
    He knows my name and nature too;
And all day long he looks at me,
    And sees my actions through and thru.

He listens to the words I say,
    And knows the thoughts I have within,
And whether I am at work or play
    He's sure to know it if I sin.

O, how could children tell a lie,
    Or cheat in play, or steal or fight,
If they remembered God was nigh,
    And had them always in his sight.

Then when I want to do amiss,
    However pleasant it may be,
I'll always strive to think of this—
    I'm not too young for God to see."
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