CHAUDRON'S

SPELLING BOOK,

CAREFULLY PREPARED FOR

FAMILY AND SCHOOL USE,

BY

A. De V. CHAUDRON.

MOBILE:
S. H. GOETZEL.
1865.

FOURTH EDITION—THIRTIETH THOUSAND.
Entered according to Act of Congress, in the year 1863, by S. H. GOETZEL, in the Clerk's Office of the District Court of Alabama, for the Confederate States of America.
TO THE PUBLIC.

In former times, the country was overrun with an endless number of competition School Books in every line of instruction. The present condition of the country has delivered us from this evil. Will that last hereafter? That is the question. "To be, or not to be?" We, for our part, have advocated the rule of "Monas," with regard to School Books, ever since our establishment came into existence. We have seen the beneficial consequences of it in such countries where the same plan has been adopted and carried out even as a law.

We do not presume to claim perfection for this little book, because we happen to be the publishers of it; but we request again the public most respectfully to assist us in carrying out the beneficial plan of uniformity in the use of School Books.

Under the present circumstances, the scarcity of materials is in itself a safeguard against a fruitless competition in the publishing business; but it is not the publisher's mission to depend upon physical incidents. He should rest safe upon public opinion.

S. H. GOETZEL.

MOBILE; December 1st, 1863.
ALPHABET.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z & æ Æ
SMALL ALPHABET.

a b c d e f g h i j k l m n o p q r s t u v w x y z æ ø

NUMERALS.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
<table>
<thead>
<tr>
<th>ROMAN LETTERS</th>
<th>ITALICS</th>
<th>OLD ENGLISH</th>
</tr>
</thead>
<tbody>
<tr>
<td>M N O P Q R S T U V W</td>
<td>M N O P Q R S T U V W</td>
<td>M N O P Q R S T U V W</td>
</tr>
<tr>
<td>X Y Z &amp; Æ Æ</td>
<td>X Y Z &amp; Æ Æ</td>
<td>X Y Z &amp; Æ Æ</td>
</tr>
<tr>
<td>a b c d e f g h i j k l m n o</td>
<td>a b c d e f g h i j k l m n o</td>
<td>a b c d e f g h i j k l m n o</td>
</tr>
<tr>
<td>p q r s t u v w x y z &amp; æ æ</td>
<td>p q r s t u v w x y z &amp; æ æ</td>
<td>p q r s t u v w x y z &amp; æ æ</td>
</tr>
</tbody>
</table>

Period (.) Comma (,) Semi-Colon (;) Colon (:) Interrogation (?) Exclamation (!) Hyphen (-) Dash (—) Index (ııı)
EXERCISES ON THE ALPHABET.

o e m v p s m u a
b w d f c g t r i p
z h l u x j y k e f
d s b

n c l k h f s p d z
y j p w v m b i r u
t a e r g u o l p w
f s d c z b j i x k t

a e i o u w y b c d
f g h j k l m n p q
r s t v x z
PART II.

WORDS OF ONE LETTER.

A.

I.

O.

WORDS OF TWO LETTERS.

LESSON FIRST.

an be as he at me
ah we an ye do so

LESSON SECOND.

oh be ox my or us
oh up by go no do

LESSON THIRD.

oh it is he ye no
ah or he an of by

Note.—The re-spelling of these words of two letters is intentional. It is a less wearisome form of repetition than that of conning the same lesson over and over.
LESSON FOURTH.

is by up on in it
do go I up is to

LESSON FIFTH.

if me in it
is we it up
of go to we by

LESSON SIXTH.

he is do we
go in go do
oh it me of
it an

LESSON SEVENTH.

by an go in
to my ox do
is he go my
of if
LESSON EIGHTH.

an so so if
I we he do
am ox we to
to by __________

LESSON NINTH.

he is to be
to me by me
do so on it
to be by it
to me go up

LESSON TENTH.

I am is he?
is it? go ye
to me to it
in it if so
my ox by it
LESSON ELEVENTH.
SYLLABLES OF TWO LETTERS.

ba  da  fa  ma
be  de  fe  me
bi  di  fi  mi
bo  do  fo  mo
bu  du  fu  mu
by  dy  fy  my

LESSON TWELFTH.

ac  ag  ab  ap
ec  eg  eb  ep
ic  ig  ib  ip
oc  og  ob  op
uc  ug  ub  up

LESSON THIRTEENTH.

Review.

If I am to go, so is he.
Is he to go on it by me?
Am I to go by my ox? O! no.
Is he to go, or am I to go?
Is it I, or is it he?
PART III.

LESSON FIRST.

Words of Three Letters formed by a Prefix to Words already learned.

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Root</th>
<th>Formation</th>
<th>Initial</th>
</tr>
</thead>
<tbody>
<tr>
<td>b-</td>
<td>an</td>
<td>b-an</td>
<td>in</td>
</tr>
<tr>
<td>c-</td>
<td>r-an</td>
<td>c-an</td>
<td>h-am</td>
</tr>
<tr>
<td>f-</td>
<td>t-an</td>
<td>f-an</td>
<td>r-am</td>
</tr>
<tr>
<td>m-</td>
<td>v-an</td>
<td>m-an</td>
<td>y-am</td>
</tr>
</tbody>
</table>

LESSON SECOND.

<table>
<thead>
<tr>
<th>Initial</th>
<th>Root</th>
<th>Formation</th>
</tr>
</thead>
<tbody>
<tr>
<td>in</td>
<td>at</td>
<td>at</td>
</tr>
<tr>
<td>t-in</td>
<td>b-at</td>
<td>m-at</td>
</tr>
<tr>
<td>p-in</td>
<td>c-at</td>
<td>r-at</td>
</tr>
<tr>
<td>s-in</td>
<td>f-at</td>
<td>s-at</td>
</tr>
<tr>
<td>w-in</td>
<td>h-at</td>
<td>p-at</td>
</tr>
</tbody>
</table>

LESSON THIRD.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Root</th>
<th>Formation</th>
</tr>
</thead>
<tbody>
<tr>
<td>b-</td>
<td>n-it</td>
<td>b-ox</td>
</tr>
<tr>
<td>f-</td>
<td>s-it</td>
<td>f-ox</td>
</tr>
<tr>
<td>h-</td>
<td>p-it</td>
<td>p-ox</td>
</tr>
<tr>
<td>k-</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

LESSON FOURTH.

Words formed by a Suffix to Words already learned.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Root</th>
<th>Formation</th>
</tr>
</thead>
<tbody>
<tr>
<td>be</td>
<td>do</td>
<td>he</td>
</tr>
<tr>
<td>be-d</td>
<td>do-e</td>
<td>he-m</td>
</tr>
<tr>
<td>be-g</td>
<td>do-g</td>
<td>he-n</td>
</tr>
<tr>
<td>be-n</td>
<td>do-n</td>
<td>he-r</td>
</tr>
<tr>
<td>be-t</td>
<td>do-t</td>
<td>he-w</td>
</tr>
</tbody>
</table>
LESSON FIFTH.

so     to     go     we
so-b   to-e   go-b   we-b
so-d   to-w   go-d   we-d
so-n   to-n   go-t   we-n
so-t   to-p   go-t   we-t

LESSON SIXTH.

Promiscuous Words of Three Letters.

add    lad    bag    bar
bad    pad    gag    car
had    gad    hag    far
gad    cab    nag    mar
mad    tab    rag    jar

LESSON SEVENTH.

tar    cap    nap    caw
par    gap    rap    daw
war    rap    sap    jaw
fag    lap    pap    maw
wag    map    tap    law

LESSON EIGHTH.

paw    lax    bay    may
raw    tax    day    nay
taw    wax    gay    say
saw    wan    hay    ray
has    wad    lay    way
LESSON NINTH.

ant  ebb  bed  bee
and  ell  fed  fee
art  elm  led  lee
arm  end  red  see
are  err  wed  key

LESSON TENTH.

lea  den  pen  beg
sea  fen  ten  keg
pea  hen  wen  leg
tea  men  vex  egg
yea  ken  sex  peg

LESSON ELEVENTH.

bet  jet  dew  jew
get  set  few  pew
let  pet  hew  yew
met  wet  mew  gem
net  yet  new  hem

LESSON TWELFTH.

bib  bid  kid  jig
fib  did  rid  big
nib  hid  fix  fig
rib  lid  mix  dig
sip  mid  six  gig

LESSON THIRTEENTH.

pig  bog  hod  cob
rig  dog  pod  hob
wig  fog  odd  mob
him  hog  sod  sob
rim  log  rod  fob
LESSON FOURTEENTH.

Review.

A new Hat. See my pet dog.
An old hen. He ate an egg.
A fat cat. I had a fig.
A red top. He has a gun.
I see you. Ann has a fan.

LESSON FIFTEENTH.

hop hot sow bud
fop lot how cud
mop not bow mud
pop rot cow rum
the pot now sum

LESSON SIXTEENTH.

bun gun bug but
dun pun dug cut
fun run hug but
nun cup jug nut
sun pup mug rut.

LESSON SEVENTEENTH.

aye die all eat
dye pie are eel
eye vie art ear
rye lie ask eve
lye ice ark ewe

LESSON EIGHTEENTH.

ink oak out fir
imp ear one sir
ill old owl dip
its cwe oft lip
inn own off sip
LESSON NINETEENTH.

boy fur jam fly
gum tub sup roe
dam rub yam ire
urn hub two use
cur hum foe our
ass was woe who

LESSON TWENTIETH.

why mow sty fry
low pry cot elf
shy she wry buy
due ale cry ore
tow too end shy
ply hue dry oil

LESSON TWENTY-FIRST.

Review.

Did you see the key of my box?
I did not see it, but Ann saw it.
A big cat ate up a fat rat.
The ape is sly, and so is the old fox.
My hat was wet, but now it is dry.
I put my pen and my top on the mat.
The hen, the cow, and the dog ran.
The pig and the doe are in the sty.
Tom saw the ewe on a bed of hay.
PART IV

WORDS OF FOUR LETTERS.

LESSON FIRST.

Plural of words already learned.

| tubs | owls  | lies | buds  |
| arms | eyes   | guns | hops  |
| pups | lips   | nuts | sums  |
| keys | oaks   | buns | cups  |
| ears | pies   | tops | urns  |
| pigs | eels   | cows | mugs  |

LESSON SECOND.

| bray | bark  | claw | bill  |
| dray | dark  | draw | fill  |
| flay | lark  | flaw | hill  |
| gray | mark  | slaw | mill  |
| pray | hark  | craw | rill  |
| play | park  | cram | will  |

LESSON THIRD.

| beat | feel  | dear | book  |
| heat | peel  | fear | cook  |
| feat | keel  | hear | hook  |
| meat | reel  | near | look  |
| neat | heel  | rear | rook  |
| seat | free  | tear | took  |
LESSON FOURTH.

bare  band  best  bake
care  hand  jest  cake
hare  land  lest  lake
fare  sand  nest  make
mare  wand  test  rake
pare  want  vest  take

LESSON FIFTH.

bold  bend  bane  dine
cold  lend  cane  fine
hold  mend  lane  line
fold  tend  mane  mine
sold  sand  pane  vine
told  wend  sane  wine

LESSON SIXTH.

hive  boat  ball  blot
hire  doat  fall  plot
fire  goat  hall  spot
mire  coat  gall  bull
tire  moat  tell  pull
wire  plow  wall  full

LESSON SEVENTH.

Review.

Boys like to spin tops, and play in the sand.

They like, too, to fly a kite, or to beat a drum, or to kick a foot-ball.
### LESSON EIGHTH.

<table>
<thead>
<tr>
<th>bell</th>
<th>date</th>
<th>deal</th>
<th>link</th>
</tr>
</thead>
<tbody>
<tr>
<td>dell</td>
<td>fate</td>
<td>heal</td>
<td>mink</td>
</tr>
<tr>
<td>fell</td>
<td>gate</td>
<td>peal</td>
<td>pink</td>
</tr>
<tr>
<td>sell</td>
<td>hate</td>
<td>meal</td>
<td>sink</td>
</tr>
<tr>
<td>tell</td>
<td>mate</td>
<td>weal</td>
<td>wink</td>
</tr>
<tr>
<td>well</td>
<td>cage</td>
<td>teal</td>
<td>zinc</td>
</tr>
</tbody>
</table>

### LESSON NINTH.

<table>
<thead>
<tr>
<th>hour</th>
<th>beat</th>
<th>food</th>
<th>bone</th>
</tr>
</thead>
<tbody>
<tr>
<td>sour</td>
<td>feat</td>
<td>mood</td>
<td>cone</td>
</tr>
<tr>
<td>gout</td>
<td>heat</td>
<td>fool</td>
<td>lone</td>
</tr>
<tr>
<td>pout</td>
<td>meat</td>
<td>tool</td>
<td>code</td>
</tr>
<tr>
<td>good</td>
<td>seat</td>
<td>room</td>
<td>mode</td>
</tr>
<tr>
<td>wood</td>
<td>peat</td>
<td>loom</td>
<td>rode</td>
</tr>
</tbody>
</table>

### LESSON TENTH.

<table>
<thead>
<tr>
<th>bore</th>
<th>fain</th>
<th>brat</th>
<th>blot</th>
</tr>
</thead>
<tbody>
<tr>
<td>core</td>
<td>lain</td>
<td>flat</td>
<td>plot</td>
</tr>
<tr>
<td>more</td>
<td>main</td>
<td>gnat</td>
<td>shot</td>
</tr>
<tr>
<td>pore</td>
<td>pain</td>
<td>that</td>
<td>spot</td>
</tr>
<tr>
<td>sore</td>
<td>rain</td>
<td>spat</td>
<td>trot</td>
</tr>
<tr>
<td>shoe</td>
<td>vain</td>
<td>shad</td>
<td>boat</td>
</tr>
</tbody>
</table>

### LESSON ELEVENTH.

**Review.**

I am glad that my dear girl is good.
She will go with me to ride next week,
when I go to town to buy her a new doll.
LESSON TWELFTH.

dart  span  dace  brag
hart  bran  face  crag
mart  plan  mace  drag
part  scan  pace  stag
tart  scar  race  flag
cart  star  lace  flax

LESSON THIRTEENTH.

clap  gasp  bang  bent
flap  hasp  gang  dent
trap  rasp  hang  lent
slap  path  fang  rent
snap  bath  rang  sent
wrap  wasp  sang  went

LESSON FOURTEENTH.

kick  dint  bolt  back
lick  hint  dolt  hack
rick  lint  colt  lack
sick  mint  note  sack
pick  sift  rote  tack
wick  lift  vote  rack

LESSON FIFTEENTH.

Review.

It is warm to-day, and I will go with Ann in the cool wood to play. Tom will take us in his cart, if we do not like to walk.
LESSON SIXTEENTH.
flee  hiss  skip  dead
tree  kiss  quit  head
fish  miss  sigh  text
dish  lisp  high  next
wish  wisp  knit  desk
free  risk  race  hose

LESSON SEVENTEENTH.
dirt  crop  dock  bide
bird  drop  cock  side
gird  slop  hock  ride
dirk  stop  mock  wide
girl  frog  sock  nine
girt  grog  lock  pine

LESSON EIGHTEENTH.
inch  born  bard  buck
itch  corn  lard  duck
grit  horn  hard  tuck
quit  milk  pard  suck
pipe  fork  card  malt
wipe  cork  yard  salt

LESSON NINETEENTH.
Review.

Here is a fine crop of corn.
Corn is good both for us and the cows.
Now drop some seed for your bird.
LESSON TWENTIETH.

Words of Four Letters divided into Two Syllables.

Ma-ry  El-la  An-na  Em-ma
ti-dy  ro-sy  lil-y  he-ro
ho-ly  po-sy  ev-er  li-my
bo-ny  da-ty  ax-es  la-zy
po-ny  ma-ny  pa-pa  sa-go
ba-by  la-dy  ma-ma  fu-el

LESSON TWENTY-FIRST.

Col-in  Me-ta  A-bel  My-ra
o-val  to-ry  so-lo  li-ar
vi-al  a-pex  ox-en  so-fa
o-ver  va-ry  ax-is  po-et
di-al  wa-ry  ev-er  li-on
a-gue  a-ble  pi-ca  na-vy

LESSON TWENTY-SECOND.

E-den  Ed-na  To-by  Sa-ra
ar-my  po-em  bi-as  pit-y
i-ron  ha-zy  di-et  on-ly
ty-ro  ma-zy  o-pen  in-to
ti-ny  ver-y  ea-sy  ed-dy
re-al  ri-ot  ru-in  co-py

LESSON TWENTY-THIRD.

Review.

Your pony trots very fast.
The lady with the baby is on the sofa.
LESSON TWENTY-FOURTH.

Ró sa   Lu na   Ze no   Al ma
oil y   al um   i dle   o nyx
fu ry   at om   ri ot   i dol
pu ny   en vy   al so   e cho
u nit   ax le   ha lo   la va
a gue   bu ry   o val   a cre

LESSON TWENTY-FIFTH.

Words Accented on the Second Syllable.

A vow   De fy   Ju ly   O mit
o boy   a far   a kin   up on
a wry   a jar   es py   a way
a las   un do   re ly   a bed
de ny   al ley   a bet   a gog

LESSON TWENTY SIXTH.

Review.

Rosa is idle.   Alma is very tidy.
It is a pity.   The riot is over.
I have a lily.   I rely upon you.
He is a poet.   Do not go away.
The door is open.   I hear the echo.
She saw a lion.   Colin is lazy.
Do not deny it.   He is in the Army.
PART V.
WORDS OF FIVE LETTERS.

LESSON FIRST.
Plural of Words already learned.

- drays craws canes hours
- larks bills hares fools
- marks hills nests bones
- parks scats goods woods
- claws tears blots rooks
- flaws books gates balls

LESSON SECOND.
- brain grave light plate
- chain brave fight crate
- grain crave might grate
- slain shave night slate
- braid slave sight prate
- drain stave tight state

LESSON THIRD.
- glare taste trace notch
- scare baste grace' bitch
- share haste place ditch
- spare paste space hitch
- suare waste brace pitch
- stare yeast chase witch
LES SSON FOU RTH.

blush   saint   tramp   brand
erush   taint   scamp   stand
brush   paint   cramp   grand
couch   snail   thank   catch
pouch   frail   plank   latch
vouch   quail   flash   patch

LESSON FIFTH.

mouth   quake   trout   broth
south   snake   stout   cloth
crack   choke   crape   pound
hack    spoke   shape   sound
drank   blade   trade   point
flank   spade   shade   joint

LESSON SIXTH.

hoist   dance   punch   fence
moist   lance   lunch   pence
shawl  beach   flame   chest
crawl  teach   blame   blest
clown   least   clung   fresh
drown   beast   flung   flesh

LESSON SEVENTH.

Review.

The fight took place in the woods.
See the clown leap over the fence.
The fool left his spade on the beach.
### LESSON EIGHTH.

<table>
<thead>
<tr>
<th>crown</th>
<th>north</th>
<th>watch</th>
<th>shame</th>
</tr>
</thead>
<tbody>
<tr>
<td>sharp</td>
<td>thorn</td>
<td>brawl</td>
<td>crown</td>
</tr>
<tr>
<td>scarf</td>
<td>torch</td>
<td>gorge</td>
<td>spout</td>
</tr>
<tr>
<td>scout</td>
<td>short</td>
<td>horse</td>
<td>straw</td>
</tr>
<tr>
<td>smart</td>
<td>barge</td>
<td>sauce</td>
<td>heart</td>
</tr>
<tr>
<td>snail</td>
<td>start</td>
<td>fault</td>
<td>shout</td>
</tr>
</tbody>
</table>

### LESSON NINTH.

<table>
<thead>
<tr>
<th>storm</th>
<th>yield</th>
<th>queen</th>
<th>guilt</th>
</tr>
</thead>
<tbody>
<tr>
<td>wealth</td>
<td>grasp</td>
<td>queer</td>
<td>sleep</td>
</tr>
<tr>
<td>scorn</td>
<td>chief</td>
<td>siege</td>
<td>sweet</td>
</tr>
<tr>
<td>clasp</td>
<td>niece</td>
<td>sheep</td>
<td>built</td>
</tr>
<tr>
<td>brass</td>
<td>grief</td>
<td>speer</td>
<td>sweep</td>
</tr>
<tr>
<td>sound</td>
<td>piece</td>
<td>sheet</td>
<td>quilt</td>
</tr>
</tbody>
</table>

### LESSON TENTH.

<table>
<thead>
<tr>
<th>dress</th>
<th>theft</th>
<th>nerve</th>
<th>flirt</th>
</tr>
</thead>
<tbody>
<tr>
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<td>swell</td>
<td>sperm</td>
<td>birth</td>
</tr>
<tr>
<td>speck</td>
<td>guest</td>
<td>verse</td>
<td>chirp</td>
</tr>
<tr>
<td>press</td>
<td>swept</td>
<td>shirt</td>
<td>third</td>
</tr>
<tr>
<td>hedge</td>
<td>spell</td>
<td>serve</td>
<td>purse</td>
</tr>
<tr>
<td>spent</td>
<td>sweat</td>
<td>skirt</td>
<td>pound</td>
</tr>
</tbody>
</table>

### LESSON ELEVENTH.

**Review.**

The slave found a purse in the ditch.  
I was in great haste to catch my horse.  
Your niece is a very sweet girl.
LESSON TWELFTH.

Bride  Smile  Since  Churn
drake  crane  globe  vault
braid  plume  stile  waltz
smoke  twine  bunch  wharf
pride  spike  squaw  fault
swine  young  match  quart

LESSON THIRTEENTH.

dwarf  thief  spine  twice
scald  teeth  trick  spite
voice  bread  snipe  rhyme
small  wheel  prize  nurse
cream  death  white  print
peach  birch  thyme  thick

LESSON FOURTEENTH.

price  toast  block  fruit
curse  gourd  stool  youth
floor  coach  goose  spool
whist  frost  trunk  flour
groan  frock  glove  house
court  sloop  croup  mouse

LESSON FIFTEENTH.

Review.

This flour will not make white bread.
I see the small mouse near the old trunk.
He went in the sloop in spite of the storm.
LESSON SIXTEENTH.

Clean  Wheat  Shore  Plump
fiend  chair  blaze  since
three  field  store  whine
steel  crane  vaunt  scowl
creek  grind  mince  shell
fleet  stove  child  drunk

LESSON SEVENTEENTH.

brick  swear  laugh  stick
rinse  stone  rough  strap
spice  grape  cough  trail
chest  dough  tough  stage
green  gauze  weave  chant
toof  steak  sleet  kneel

LESSON EIGHTEENTH.

tooth  steed  theft  climb
knife  feast  tenth  ghost
there  leave  guess  porch
curse  guide  spoon  sword
flask  cheer  fetch  write
parch  dream  mirth  cloak

LESSON NINETEENTH.

Review.

This wheat field is quite green.
The child ate his peach with some cream.
The boys went to swim in the creek.
LESSON TWENTIETH.

DISSYLLABLES.

Words Accented on the First Syllable.

<table>
<thead>
<tr>
<th>A corn</th>
<th>Baker</th>
<th>Fatal</th>
<th>Table</th>
</tr>
</thead>
<tbody>
<tr>
<td>shad y</td>
<td>a pron</td>
<td>la bel</td>
<td>water</td>
</tr>
<tr>
<td>wa ter</td>
<td>ca per</td>
<td>fa vor</td>
<td>wa ger</td>
</tr>
<tr>
<td>gru el</td>
<td>ca ble</td>
<td>na val</td>
<td>va por</td>
</tr>
<tr>
<td>po ker</td>
<td>cra zy</td>
<td>pa per</td>
<td>ta per</td>
</tr>
<tr>
<td>an gel</td>
<td>fa ble</td>
<td>ra zor</td>
<td>ski my</td>
</tr>
</tbody>
</table>

LESSON TWENTY-FIRST.

<table>
<thead>
<tr>
<th>vi per</th>
<th>lu na</th>
<th>re gal</th>
<th>gi ant</th>
</tr>
</thead>
<tbody>
<tr>
<td>se ver</td>
<td>ci der</td>
<td>lo cal</td>
<td>fi nal</td>
</tr>
<tr>
<td>ne gro</td>
<td>ti ger</td>
<td>le gal</td>
<td>bi ble</td>
</tr>
<tr>
<td>ce dar</td>
<td>ma ker</td>
<td>vo cal</td>
<td>al ley</td>
</tr>
<tr>
<td>bri er</td>
<td>sa tan</td>
<td>tri al</td>
<td>ad der</td>
</tr>
<tr>
<td>mu sic</td>
<td>pu pil</td>
<td>pa pal</td>
<td>an vil</td>
</tr>
</tbody>
</table>

LESSON TWENTY-SECOND.

<table>
<thead>
<tr>
<th>an kle</th>
<th>ha bit</th>
<th>val ue</th>
<th>cu pid</th>
</tr>
</thead>
<tbody>
<tr>
<td>an ger</td>
<td>ca rol</td>
<td>val or</td>
<td>al tar</td>
</tr>
<tr>
<td>as pen</td>
<td>fan cy</td>
<td>man ly</td>
<td>spi cey</td>
</tr>
<tr>
<td>bad ly</td>
<td>jal ap</td>
<td>rav el</td>
<td>mi ser</td>
</tr>
<tr>
<td>cab in</td>
<td>man go</td>
<td>sat in</td>
<td>li lac</td>
</tr>
<tr>
<td>can dy</td>
<td>mag ic</td>
<td>aw ful</td>
<td>me dal</td>
</tr>
</tbody>
</table>

Review.

The Holy Bible is the very best of books.
LESSON TWENTY-THIRD.

Nev er  Taw ny  Doz en  Ca lyx
mer ry  aft er  col or  cam el
ea gle  emp ty  on ion  su gar
ber ry  fer ry  mon ey  ca ter
cas el  oft en  wag on  eat er
le ver  cru el  roy al  pi ous

LESSON TWENTY-FOURTH.

Words Accented on the Second Syllable.

Ca nal      En act  Be gin  E lect
a bash      up set  un bar  a mass
a dapt      ci gar  ab hor  e rect
a dopt      re lax  a dorn  ex cel
ca bal      a part  ca det  ex pel
a mend      im pel  re pel  un fed

LESSON TWENTY FIFTH.

A gain      Un pin  In ure  En joy
in ert      ex ist  a long  an noy
in fer      un til  a cute  de coy
un tie      a dore  a muse  al loy
in ter      e lope  a bove  re pel
re ply      a lone  a mong  in urn

Review.

The merry cadet had a cane in his hand, and a cigar in his mouth.
PART VI.

DISSYLLABLES OF SIX LETTERS.

LESSON FIRST.

Words accented on the First Syllable.

Car-pet       Sad-dle       Love-ly
gar-den       can-dle       wil-low
clar-et       bran-dy       wal-nut
let-ter       grav-el       pup-py
pep-per       bat-tle       ken-nel
but-ter       sis-ter       bat-ter
dol-lar       oys-ter       cir-cus
sil-ver       pew-ter       bon-net
bul-let       neph-ew       for-est

LESSON SECOND.

Doc-tor       Din-ner       Bri-dle
par-lor       sun-day       Mon-day
drag-on       pot-ash       cat-nip
ves-sel       arm-let       rab-bit
twen-ty       gar-gle       frol-ic
read-ing      bod-kin       bob-bin
tal-low       dag-ger       vic-tor
tar-get       mat-ting      col-lar
pil-low       pop-lar       let-ter
LESSON THIRD.

Bridge  
Bishop  
Turtle  
Turtle  
Super  
Listen  
Nip  
Shovel  
Monkey  
Mother  

Friday  
Barrel  
Barrow  
Fen  
Wonder  
Gun  
Purple  
Pulpit  
Minute  

LESSON FOURTH.

German  
Frozen  
Cipher  
Goblet  
Abbe  
Gallon  
Vessel  
Gaiter  
Mirror  
Mortar  

Farmer  
Cooper  
Grocer  
Kernel  
Market  
Gutter  
Gamble  
Marble  
Garden  

LESSON FIFTH.

Review.

The grocer has a gallon of fine brandy.  
A silver goblet stood on the marble table.
LESSON SIXTH.

Ridd-lle     Gos-pel     Mil-ler
val-ley     set-ter     pot-ter
nim-bly     sen-ate     saw-yer
si-lent     sor-row     tin-ner
flow-er     par-rot     tail-or
cor-ner     en-sign     sin-ner
arch-er     rad-ish     hor-net
mor-sel     win-dow     kid-ney

LESSON SEVENTH.

Ser-mon     Driv-er     Fee-ble
sim-ple     spi-der     frisk-y
tum-ble     act-ive     sum-mer
por-ter     hor-rid     bar-ren
nee-dle     en-gine     gal-lap
nap-kin     lim-ber     rat-tle
bal-lad     fin-ger     ram-rod
muf-fin     gin-ger     pis-tol

LESSON EIGHTH.

Review.

The farmer has flowers in his garden.
We had a turtle and a turkey for dinner.
My father has sent his cotton to Mobile.
My cousin ate bread and butter for supper.
The monkey was frozen to death near the gutter.
LESSON NINTH.

Sudden  Nut-ton  Pret-ty
for-mer  pin-der  car-bon
ab-sent  no-tice  ban-ner
greas-y  mus-lin  cor-set
fin-ish  bit-ter  vel-vet
hum-ble  bot-tom  tur-bot
puz-zle  no-tion  mal-ice
an-swer  vir-tue  hel-met

LESSON TENTH.

Rob-ber  Bec-tle  Mor-tar
sim-ple  cant-er  musk-et
gin-let  ham-per  car-rot
mar-row  pup-pet  gar-lic
pan-try  lin-net  se-ciet
rag-ged  mag-pie  cit-ron
cat-tle  pig-eon  cof-fee
tas-sel  stol-en  cof-fin

LESSON ELEVENTH.

Review.

A saddle of mutton.
Two pretty white pigeons.
A helmet and a banner.
The citron and the myrtle.
This coffee is bitter.
The robber had a musket.
### Lesson Twelfth.

*Monosyllables of Six Letters.*

<table>
<thead>
<tr>
<th>Thread</th>
<th>Grange</th>
<th>Breath</th>
</tr>
</thead>
<tbody>
<tr>
<td>church</td>
<td>hearth</td>
<td>cheese</td>
</tr>
<tr>
<td>spread</td>
<td>caught</td>
<td>sleeve</td>
</tr>
<tr>
<td>spring</td>
<td>warmth</td>
<td>twelve</td>
</tr>
<tr>
<td>strain</td>
<td>grease</td>
<td>screen</td>
</tr>
<tr>
<td>thrash</td>
<td>fought</td>
<td>sneeze</td>
</tr>
<tr>
<td>sprain</td>
<td>square</td>
<td>breast</td>
</tr>
<tr>
<td>scrape</td>
<td>taught</td>
<td>speech</td>
</tr>
<tr>
<td>shrink</td>
<td>stream</td>
<td>grieve</td>
</tr>
<tr>
<td>launch</td>
<td>branch</td>
<td>shriek</td>
</tr>
</tbody>
</table>

---

### Lesson Thirteenth.

<table>
<thead>
<tr>
<th>Christ</th>
<th>Quince</th>
<th>French</th>
</tr>
</thead>
<tbody>
<tr>
<td>friend</td>
<td>shears</td>
<td>bridge</td>
</tr>
<tr>
<td>wealth</td>
<td>shrimp</td>
<td>chintz</td>
</tr>
<tr>
<td>strike</td>
<td>twitch</td>
<td>scorch</td>
</tr>
<tr>
<td>scythe</td>
<td>spring</td>
<td>ground</td>
</tr>
<tr>
<td>prince</td>
<td>switch</td>
<td>school</td>
</tr>
<tr>
<td>string</td>
<td>sponge</td>
<td>scream</td>
</tr>
<tr>
<td>should</td>
<td>breeze</td>
<td>preach</td>
</tr>
<tr>
<td>plague</td>
<td>tongue</td>
<td>choice</td>
</tr>
<tr>
<td>snatch</td>
<td>fringe</td>
<td>hoarse</td>
</tr>
</tbody>
</table>
PART VII.

TRISYLLABLES OF FOUR, FIVE, AND SEVEN LETTERS.

LESSON FIRST.

Words Assented on the First Syllable.

A re a       Po e sy       Cal i co
i ro ny      u ni ty       fam i ly
i vo ry      a the ist     mal a dy
de i ty      ma ni a       par o dy
id i ot      bod i ly      van i ty
op e ra      ma ni ac     ar tè ry
o pi ate     ag o ny      san i ty
sal a ry     an nu al     me ni al
o ri ole     an i mal     pe ri od
av e nue     ap a thy     me di um

LESSON SECOND.

The o ry       Eq ui ty       O pos sum
   ben e fit     ev e ry       ar mo ry
   cu po la     ver i fy     cas u a
   mu ti ny     bur i al     can o py
   u su ry      vi o let     ar a ble
   pu ri fy     in ju ry     cit a del
   zo di ac     in fa my     al ka li
   vo ta ry     dim i ty     pa ci fy
   eb o ny      o di ous     ar a bic
   el e gy      o di um     dep u ty
LESSON THIRD.

Words Accented on the Second Syllable.

I de a        Pi a no        Cos met ic
a re na      vol ca no      un e ven
hy e na      en am el      ro man tic
o me ga      ex act ly      sa li va
ar ma da     e las tic      re vi val
a wa ken     mu lat to      a sy lum
mo sa ic     pi az za      de liv er
in va sion    in hab it   e nig ma
e va sion    to bac co      e pis tle
tor na do    po ta to      o pin ion

LESSON FOURTH.

In sip id    Cre a tor        Oc to ber
a bu sive   un ea sy       i tal ic
vi ra go    e lys ian    e di tion
da cu men   u ten sil    do mes tic
re fu sal   e lix ir    de ni al
pa go da    pi men to    qui e tus
oc ta vo    in her it  mo las ses
de vel op    re cov er  tor pe do
e ter nal    sa tir ic     ar ri val
in qui ry    ex ot ic     in va sion
PART VIII.

DISSYLLABLES OF SEVEN LETTERS.

LESSON FIRST.

*Words Accented on the First Syllable.*

- Blanket
- Turned
- Sadler
- Cambrie
- Bladder
- Lobster
- Cabbage
- Shudder
- Monster
- Peacock
- Snder
- Scream
- Chapter
- Furnish
- Chamber
- Blunder
- Lantern
- Seaweed
- Shelter
- Rubbish
- Painter
- Chapter
- Furnish
- Flannel
- Scarelet

---

LESSON SECOND.

- Varnish
- Steward
- Islish
- Captain
- Publisher
- Slander
- Isnish
- Cherish
- Attendance
- Soldier
- Clencher
- Peacock
- Peck
- Sitter
- Gentle
- Trumpet
- Skillet
- Prairie
- Drayman
- Payment

---

LESSON THIRD.

*Review.*

A peacock is a superb fowl.
The scholar has made a blunder.
This is a very painful subject to me.
LESSON FOURTH.

Words Accented on the Second Syllable.

<table>
<thead>
<tr>
<th>Brocade</th>
<th>Explain</th>
<th>Mis laid</th>
</tr>
</thead>
<tbody>
<tr>
<td>gri maçe</td>
<td>for lorn</td>
<td>gen teel</td>
</tr>
<tr>
<td>for sake</td>
<td>per form</td>
<td>gran dee</td>
</tr>
<tr>
<td>cha rade</td>
<td>be reave</td>
<td>suc ceeed</td>
</tr>
<tr>
<td>re place</td>
<td>con geal</td>
<td>con demn</td>
</tr>
<tr>
<td>re vail</td>
<td>dis case</td>
<td>at tempt</td>
</tr>
<tr>
<td>re frain</td>
<td>mis lead</td>
<td>con fess</td>
</tr>
<tr>
<td>pla card</td>
<td>can teen</td>
<td>con sent</td>
</tr>
</tbody>
</table>

LESSON FIFTH.

<table>
<thead>
<tr>
<th>Machine</th>
<th>Disturb</th>
<th>Survive</th>
</tr>
</thead>
<tbody>
<tr>
<td>dis pute</td>
<td>en twine</td>
<td>for give</td>
</tr>
<tr>
<td>sin cere</td>
<td>in quire</td>
<td>dis miss</td>
</tr>
<tr>
<td>in stead</td>
<td>de prive</td>
<td>ex tinct</td>
</tr>
<tr>
<td>con cern</td>
<td>de light</td>
<td>in flict</td>
</tr>
<tr>
<td>con vert</td>
<td>de spise</td>
<td>suc cess</td>
</tr>
<tr>
<td>ob serve</td>
<td>suf fice</td>
<td>con dole</td>
</tr>
<tr>
<td>re verse</td>
<td>pre side</td>
<td>con sole</td>
</tr>
</tbody>
</table>

LESSON SIXTH.

Review.

I can not attempt to console him.
I will prevail upon her to replace it.
Forgive me, for I am sincere.
He has mislaid his canteen.
We hear of your success with delight.
PART IX.

WORDS OF EIGHT LETTERS.

LESSON FIRST.

Dissyllables Accented on the First Syllable.

Neigh bor  Stock ing  Hard ware
day break  glow worm  char coal
chim ing  grand son  starv ing
dark ness  glad ness  ward robe
gra cious  sand wich  stran ger
grate ful  flash ing  daugh ter
lame ness  com merce  haw thorn
dan druff  thank ful  brace let
head ache  snap pish  home spun

LESSON SECOND.

Horse man  Peace ful  Sleep ing
shoul der  foun tain  truth ful
scorn ful  pleas ure  splen did
south ern  con tract  neat ness
cau tious  horn pipe  treas ure
moun tain  tor toise  threat en
watch man  weak ness  por trait
por poise  sauce pan  oint ment
dump ling  whip cord  snow drop
LESSON THIRD.

Dissyllables Accented on the Second Syllable.

Mis place  Com mence  Par terre
dis grace  con verse  con front
es trange  pre serve  post pone
ac quaint  dis burse  com plete
main tain  trans act  de throne
com plain  sur prise  fore bode
dis creet  con vince  with hold
con tempt  dis tract  re sponse

LESSON FOURTH.

In struct  Com pound  Ex change
con vulse  ob struct  re trench
pro found  sur round  con spire
de nounce  de crease  dis mount
for swear  per spire  dis prove
re prieve  doub loon  mis trust
dis tress  ha rangue  re strain
with draw  re strict  dis joint

LESSON FIFTH.

Review.

The horseman will dismount by the fountain. I cannot with-hold my sur-prise at his disgrace.
LESSON SIXTH.

Monosyllables of Seven Letters.

Freight  Scourge  Flounce
scratch  breadth  drought
draught  stretch  strange
squeeze  glimpse  thought
brought  through  sheathe
screech  freight  springe
wreathe  twelf't  streets
clothes  breathe  streams

LESSON SEVENTH.

Review.

Your daughter is charming.
His grandson is at school.
He was starving to death.
The sunset was splendid.
He was sleeping on the bridge.
I will meet you at the fountain.
Her eyes were flashing with joy.
Do not misplace this sauce pan.
Their distress was profound.
I will convince him of my contempt.
My neighbor died of weakness.
He ate a sandwich and some cheese.
Her wardrobe is complete.
PART X.

TRISYLLABLES.

LESSON FIRST.

Words Accented on the First Syllable.

Di a per Or a tor U ni form
of fi cer mod es ty hid e ous
buf fa lo ed i tor trag e dy
in di go bat te ry com e dy
jav e lin cav al ry a pri cot
em pe ror cel e ry brav e ry
sen a tor cru el ty fa vor ite
bay o net bot a ny slav er y

LESSON SECOND.

Am u let Em e rald Cor o net
an o dyne - ep i cure hol i day
av a rice her o ine cru ci fy
fac to ry mem o ry and i ron
gal le ry ven i son hos pi tal
de cen cy mer cu ry ter ri fy
riv u let li bra ry sen si ble
el e gant di a mond sev e ral

LESSON THIRD.

Review.

She had a ring of emeralds and diamonds.
That officer is a great favorite with his men.
The emperor has an elegant library.
LESSON FOURTH.

Cath o lie       Cas ta net
cin na mon     fa vo rite
lav en der     ap pe tite
col an der     mack er el
gen e rous     tam a rind
grid i ron     sal i vate
min is tar     tap es try
can is ter     tel e graph

LESSON FIFTH.

Sal i vate       Tes ta ment
Skel e ton     musk mel on
char ac ter     cu cum ber
ar ti choke     syl la bub
cop y book     pec tor al
mul ber ry     el e phant
in no cent     eq ui page
dem o crat     sas sa fras

LESSON SIXTH.

Review.

Put the mackerel on the gridiron.
She gave me a musk-melon and some
syllabub. He ate an artichoke and
a cucumber. We bought a Testa-
ment and a copy-book.
Pounded sassafras leaves are used to
make gumbo.
LESSON SEVENTH.

Words Accented on the Second Syllable.

No vember  
ex pen sive  
mis for tune  
im pa tient  
po ma tum  
At lan tic  
mag ne sia  
pal met to  
 dis cov er  
re bel lion  
em bro der

Sep tem ber  
re mem ber  
to get her  
al read y  
de ser ter  
per mis sion  
re lig ion  
pro vi sion  
a mus ing  
as ton ish  
di ges tion

LESSON EIGHTH.

Mag no lia  
con fu sion  
con di tion  
de li cious  
mu si cian  
mil li sia  
de mes tic  
 dys pep tic  
ro man tic  
re pub lic  
sul phu ric

For get ful  
un feel ing  
ex press ive  
at ten tive  
con tin ue  
dis fig ure  
dis cour age  
Nar cis sus  
im per fect  
re cov er  
mis tak en