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So you came to get an education?
Freedom
What'll You Do After
You Graduate?
The faculty of Emory College, the undergraduate division of Emory University, Tuesday voted a second time for the removal of academic credit for Air Force ROTC and its position as a department within Emory College.

The faculty meeting Tuesday evening climaxed over a year of controversy at the Emory campus that officially centered around what the motion’s author, Dr. John Howett of the Art department, labeled “an academic question — our autonomy, our freedom as a faculty to determine our curricula and our faculty.”

However, debate for and against the motion often strayed to a number of other concerns, such as military complexes, morality and the humanizing effect of ROTC on the military.

Dean Stephens reported the results of a Monday morning meeting at Emory between officials of the university and Air Force ROTC officials.

Stephens said the Air Force officials made it very clear to the university that Air Force ROTC could not be offered as an extracurricular activity with no academic credit.

A substitute motion from Dr. Clyde Partin of the Physical Education department that would have postponed the Tuesday vote was defeated 126-39.

A university-wide student referendum on the ROTC issue was held Monday, but the ballots were later enjoined by the Student Government Association’s Constitutional Council before a tally was made because of a complaint by Eli Mizrahi, an Emory junior, who charged irregularities.

Dr. Leon Mandell of the Chemistry department charged before the faculty vote that the motion’s victory would establish “a dangerous precedent where any department could be eliminated by a simple majority vote of the faculty.”

Mandell charged that the “indictment of ROTC is phony and represents people’s protestations of Vietnam.”

After one faculty member had asked whether restrictions on ROTC at Emory by the Air Force officers was blackmail, Col. William Baker, chairman of the Air Force ROTC department at Emory told the faculty. “I don’t think a department chairman could stand what I’ve been through the last few weeks without blowing their top, but I personally resent the statement charging the Air Force with blackmail. It’s a slap at the U.S. government and all it stands for.”
Who are these people really? They are known as the ADMINISTRATION and they have a building just for themselves on the quadrangle.

We don’t know very much about them. Where did they come from? What do they do all day? Why do they have these jobs? How much money do they make?

A few of the faces we can recognize—maybe some of us can recognize a lot of the faces... is that good or bad?

None of these people look very happy. Maybe they have a reason not to be. But if they have a reason not to be, why is that little man on the front row smiling? Somebody told me he was in charge.
HOW WOULD YOU PICTURE THE TYPICAL EMORY STUDENT?

He is basically an upper-middle class youth with a definite need for achievement, who is oriented toward work in the professions. Grades mean a great deal; C's are not welcome and the idea of a "respectable C" is almost non-existent. There is perhaps an excessive emphasis on grades which the "system" makes necessary.

The students are very bright and conscientious. Unfortunately, tests often provide their main source of motivation. Students become adept at absorbing facts and frequently fail to learn how to use them. The students must learn to use facts for creative and logical thought, while the burden of the instructor is to help them relate facts.

Dr. Frank K. Brown
Asst. Professor
Sociology and Psychology
Kelly Morris

HOW WOULD YOU DESCRIBE THE TYPICAL EMORY STUDENT?

Cautious, competent, white, unaggressive. Unconvinced of his or her energy, imaginative capacity, and talent — i.e., challenged in only narrow ways. So they take classes and feel pressed for time. There’s time.

A good college must challenge and change students, take them apart and suggest ways for personal reassemblage. This is a matter of environment, not curriculum.

Kelly Morris
Lecturer
English
WHAT IS THE ROLE OF THE UNIVERSITY AND SOCIAL CHANGE?

The university must retain its critical independence if it is truly to serve social change. However, an important task for the creation of such independence is to dispel the myth of scholarly neutrality. What is extolled by many as neutrality is no more than acquiescence to the status quo, the basic suppositions of which are taken for granted when they should instead be vigorously scrutinized.

Mr. Dirk Held

Asst. Professor

Classics

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Mr. Dirk Held

Asst. Professor

Classics
WHAT IS THE FUNCTION OF TODAY'S UNIVERSITY PROFESSOR IN THE WORLD OF CHANGE?

The most important function is to impart truth as he conceives it to be, to students, and to his fellow men. As a scholar, he participates in the discovery of truth. There are few truly creative scholars, but each field has its creative giants.

Culture is a conglomeration of ongoing bodies of knowledge, tested, abandoned, modified. For one to cling to old knowledge and not expose himself to new is a form of idolatry—an attempt to dogmatize a limited understanding of things. Most Emory College faculty are hired to teach and do scholarship; each is expected to continuously improve his understanding within a given field of competence.

Dr. William Murdy
Assoc. Professor
Biology
HOW HAS THE STUDY OF FOREIGN LANGUAGES CHANGED IN THE PAST FEW YEARS?

Of great importance is the fact that Universities are now willing to accept the value of forms of experience other than the most purely academic. Certain aspects of a language can be taught from a book. But the *whole experience* of learning a language is also verbal, social and cultural. In other words, the study of foreign languages has progressed from a learning *about* to an experiencing of. This is why programs of study in a foreign country for *all* students, even at elementary levels, are an important element in language study.

Dr. Grant Kaiser
Chairman
Romance Languages
HOW HAS THE PSYCHOLOGY DEPARTMENT CHANGED DURING THE PAST TWO YEARS?

From September 1964, when there were only six or seven faculty members, the department has grown to two dozen faculty. The department has evolved a greater commitment to undergraduate teaching in which the most senior people contribute.

The most significant change has been in the area of curriculum. The survey "overview" courses have been dropped in favor of more specific courses, which represent the field better and hopefully generate more creativity and enthusiasm. The new curriculum is a challenge to the faculty and has been met with good student response. Our duty lies with the student who enrolls in our courses; effectiveness lies in the curriculum's scientific and scholarly merit and its utilitarian value.

Psychology students serve on the Department's curriculum committee, participate in senior research under close faculty supervision, and work as volunteers in community aid programs. The department at present has the largest number of majors. The response of the students thus far to the new curriculum has been both positive and enthusiastic.

Emory has built up a respectable psychology department. We do, however, urgently need better equipped and designed research laboratories for undergraduates. We must not be content with maintaining the status quo, but we must continue to develop and strengthen our programs.

Dr. Irwin Knopf
Chairman, Psychology
Dr. Eugene Bianchi

HOW DO YOU EXPLAIN THE POPULARITY OF RELIGIOUS STUDIES IN THIS SEEMINGLY GODLESS WORLD?

Many younger people are disillusioned with the institutional churches, and they find many conventional religious concepts irrelevant. But these persons are frequently concerned with religion understood in a broader context. Religious studies deal with the phenomenon of religion in its personal and social, philosophical and historical dimensions. Thus most of the pressing questions that people ask about self-identity, community, life-direction, historical involvements and the possibilities of transcendence are also religious questions. Religious studies, in this sense, are far from dull.

Dr. Eugene Bianchi
Asst. Professor
Religion
HOW HAS THE POLITICAL SCIENCE DEPARTMENT CHANGED AND EVOLVED DURING THE PAST TWO YEARS?

Our basic approach was to re-write the curriculum. The department is now developing courses in the politics of education and ethnic politics and also doing research about citizen attitudes, voting patterns, and bureaucracies. The student internship program in state government has proved very rewarding and we hope to expand it into other governmental agencies.

Also we are developing courses in African politics and we are also probing government problems as they relate to political science in such fields as civil-military ties and size of defense spending. Our goal is to incorporate various approaches in political science to political problems which the Department's students and faculty view as important.

Dr. Lewis Bowman
Chairman
Political Science
SHOULD THE UNIVERSITY BE A PRIME INSTRUMENT IN BRINGING ABOUT SOCIAL CHANGE?

I have strong objections to the university’s being an “instrument” for anything or anybody. In fact, however, it is used as a resource by every part of our society, but especially by those sectors with the greatest economic strength. The university, on the whole, is de facto subject to these other segments of society, in particular government and industry, because it does not approach them in unity of purpose, and because no individual university, much less the institution, is now, if ever, economically independent. Moreover, as far as unity of purpose goes, the university actually encourages diversity, which is consistent with our tradition of skepticism toward absolutes. The attitude of the university is that all our views have a right to be expressed (not always observed, of course), but it balks at choosing among the views, and rightly so. This kind of freedom, after all, is simply a recognition that nobody has all of the truth. In turn, this means that the university by nature is not committed to a final course of action, and therefore, it is very difficult for it to be a prime instrument for social change, where the forces for preserving the present situation are always strong. Of course, the university can affect people who are directly involved in the university, i.e., students, faculty and administrators as well as other employees, by special programs. But, short of some radical reorganization of our society or revelation of absolute truth, I cannot see the university as holding any position from which it can wield any significant leverage on society other than influence and persuasion.

Dr. John Shriver
Asst. Professor
Classics
HOW WOULD YOU PICTURE THE TYPICAL EMORY STUDENT?

There was a time seven or eight years ago when I tried very hard not to even think about what the "typical" Emory student might be; I frankly found the conclusion of that kind of inquiry depressing. I am pleased to say now that I cannot answer the question. We no longer have a stereotype of the "Emory student," and Emory is, as a result, a much more exciting and stimulating school in which to work and teach.

Dr. Harry G. Rusche
Associate Professor,
English
“Life is far too important a thing ever to talk seriously about.”

Oscar Wilde
Student Government Association

OFFICERS:
President, Charles Haynes
Vice President, Mike Davis
Secretary, Martha Rohrer
Treasurer, Gigi Parker

LEGISLATORS:
Steve Abbott
Wright Andrews
Charles Barker
Robert Cantrell
Bill Crane
Ben Crosby
Hank Hankerson
John Hembree
Susie Henrichs
Gary Hodge
Willoughby Jarrell
Steve Kraskin
Nick Lotito
Mary Lynch
Bill Ming

Rusty Rodriguez
Jim Rottenber
John Schmelzer
Susan Sims
Jim Kennedy
Jim Walton
Charlotte Walker
Leslie Watters
Joe Carruth
Gail Bronson
John Karr
Jim Sikes
Craig Kelly
Ira Gingold
Two attitudes on the part of SGA legislators came into play, and caused numerous
problems. The two attitudes constituted an ideological split between President
Charles Haynes and Vice-president Mike Davis. Haynes favored SGA's involvement
in national affairs and Davis wanted to concentrate on the campus. Because no one
seemed to be able to decide where the area of responsibility was located, legislating
was difficult.

Issues and happenings for this year include:

* The resignation of four legislators: Tim Hoke, Eli Mizrahi, Bob Lerner, and
  David Short. Said Mizrahi, "... student government is only a big game set up
  by the administration and there is little chance that students will ever be lis-
  tened to."
* The legislature had little power of its own other than to establish budgets for
  student activities. 80% of the legislation introduced came from Haynes' exec-
  utive council. Many standing committees failed to fulfill their duties. Some
did not meet.
* Nick Lotito's Housing Committee changed the policies on dorms to allow
  students to make more of their own decisions. 24-hour open house was in-
  stituted and students were allowed to rent refrigerators for their rooms.
* The SGA helped organize and supported Moratorium activities in November.
* A communications bureau was formed to disseminate information about the
  SGA and receive student criticism.
* The Human Relations Committee conducted a survey on racism. The data
  were never released.
  * Many legislators continued to express the ideological split. "If enough stu-
    dents want vending machines, it's just as important as Black scholarships," said
    freshman rep. Gail Bronson.

Charles Haynes decided not to seek re-election. His reasons were, ... "I'm sick of
politics and the way students treat each other ... sick of individuals asserting them-
       selves at the expense of the community. I've had my fill. A year is all anyone can
take."

Ware Cornell summed it up rather well. "The SGA has failed to respond to the
needs of the students in a democratic manner. It must reorganize or become even
more obsolete and irrelevant."
College Council

President: Cliff Fields
Vice President: Mitch Strumpf
Secretary: Marilyn Kaye
Treasurer: Chip Barron
Janie Hicks
Steve Rose
Skip Tamargo
Roger Gower
Patty Monteith
Joe Floyd
Calder Sinclair
Steve Mizroch

Wayne Josephson
Mary Alice Shina
Tom Senter
Randy Bugg
Don Linder
Linda Swinson
Charlie Harrison
Pat Mittenthal
This year’s Student Center Board has far surpassed in quality and quantity the expectations of students. It’s hard to say exactly why their programs were successful; but they were successful — students attended, students commented, students supported them.

Speakers, for instance — did you ever think there would be someone here that you would like to hear? This year there were: Comedian Dick Gregory; Author Harold Robbins; William Kunstler, lawyer for the Chicago Conspiracy Trial; Yale University’s William Sloane Coffin; Hubert Humphrey.

Saturday Night Movies featured "The Fixer," "Blow Up," and "Who’s Afraid of Virginia Woolf?" And there was the French Film Festival — Emory was one of three universities in the U.S. to host the selection of unreleased films, with actors, actresses, and directors here to publicize, talk, and answer questions.

The Chicago Transit Authority’s concert was an overwhelming, unexpected success.

The Vida Symposium, a new project to be carried on annually, centered on dialogue and its meaning today. Speakers were Abraham Kaplan, Robert Theobald, Edward Chalfant, and Gladstone Ntlabati.

The Creative Arts Festival was the best anyone presently at Emory had been able to attend. Two concerts, by Pete Seeger and B. B. King, the entertaining Bread and Puppet Theater, and a speech by John Kenneth Galbraith highlighted this year’s festival.

Within a closely budgeted framework, the Student Center Board accomplished a great deal and proved the point that Emory Students will attend interesting speeches, enjoy good music, and take an interest in something besides school and textbooks.
President: Nick Garin
Vice President: John Schmelzer
Corresponding Secretary: Diane Wilkins
Recording Secretary: Martha Rohrer
Treasurer: Doug Silvis
Richard Weiss
Carolyn Weeks
Dave Taylor
Helen Stanton
Tom Affleck
Phe Thompson
Chuck Norlin
Janet Rechtman
Eli Mizrahi
Jim Walton
Alvin Brown
John McDargh
Randy Bugg
Bett Schuler
Bill Ferguson
Bobby Gross
George Duncan
Sam Pierce
Sue Hester
George Crow
Sabina Joe
Debbie Sliz
Syl Deal
Tim Hoke
Robin Solomon
Nancy Jones
Wayne Josephson
Mary Alice Shinall
Steve Mizroch
Beth Teeple
Gary Grant
Advisors:
Dean Don Jones
Dr. George Kummer
Coach George Cooper
Communitas
United Campus Ministry

As most of you already know, at Emory University seven campus ministers and a graduate student associate function as the United Campus Ministry, a ministry of the Christian Church, for the sake of the entire campus community—students, staff, and faculty. Individually funded by five different denominations and the University, bound together not by a structure but by a common commitment to the Church’s mission on the campus, and recognizing that denominational labels and loyalties are not primary divisions within the campus community, campus ministers at Emory together sponsor some programs as well as individually operate other programs on behalf of all.

Weekly opportunities for the University community to come together for worship are available each week. Eight Catholic masses, two services of Holy Communion following the Book of Common Prayer, a Sunday morning Protestant service of worship utilizing a variety of forms, and a Tuesday evening experimental, ecumenical service of worship compose the worship offerings. UCM was, in part, responsible for the campus-wide Memorial Service on Vietnam Moratorium Day, while the University Chaplain speaking Workshop is also a part of the weekly meetings of the Baptist Student Union.

We continue to support Cinema Tuesday, the campus-wide film program, through membership on the responsible committee and a substantial financial contribution.

Each campus minister has many opportunities for formal and informal counseling. One of our number is especially in draft counseling and in counseling persons with problem pregnancies. Another is responsible for the student infirmary, while still another advises international students. Each of us is responsible for a part of the University, and each of us is attempting to be the chaplain for particular residence halls.

Caring love also involves attendance at numerous University functions and places where faculty, students, and/or staff gather. I attended the annual Faculty Camp at Lake Jackson, was present for one day of Freshman Camp at Rock Eagle, attended a gathering of the Meher Baba community, attended college faculty meetings, and tried to be around whenever significant student or faculty gatherings occur.

Our tutorial program, S.U.M.E.G., operated for several years for children in the Summerhill-Mechanicsville sections of Atlanta with the cooperation of Wesley and Bethlehem Community Centers; was revamped. Fall quarter was devoted to training tutors who have committed themselves to work January through May. Participants were expected to attend the SGA Racism Seminars as well as four special training sessions dealing with cultural orientation, developing a child's self-image, skills needed for achieving reasonable reading goals, and creative activities for developing word power. This project was a part of the activity of the Student Center Board's Community Action Committee, with which I worked.

*transcribed from an article by Robert T.*
OFFICERS:
President, Molly Carpenter
Vice-President, Deborah Kilgo
Secretary, Deedee Bruner
Librarian, Carol Ann Morrison
Librarian, Pat Perry
Historian, Jan Joiner
Business Manager, Susan Wallace
Tour Manager, Liz Bradshaw
Social Chairman, Jane L. Dunlap
Publicity Manager, Deede Harris
Properties Manager, Marianne Barge

SECTION HEADS:
Sue Hester, Soprano I
Elinor Baker, Soprano II
Mary Jo Graham, Alto I
Diana Van Wyck, Alto II
Altos: Judy Altfelder
Carol Armstrong
Marianne Barge
Cynthia Bishop
Barbara Bonner
Nancy Cunningham
Shirley Freeman
Wendy Glasson
Mary Jo Graham
Sherrie Harris
Docia Hickey
Jean Harden
Cory Hooson

Soprano: Linda Burgner
Mary E. Choisser
Dolly Norton Feld
Sue Hester
Julia Ingram
Ann Johnston
Susan White
Jo Marie Lyons
Molly McGuire
Pat Perry

Rebecca Morris
Tracey Kerr
Meg Scarlett
Helen Lacher
Cristina A. Leopold
Millie Ozier
Lyntette Stone
Peggy Stewart
Cheryl Temenga
Fonde Thompson

Joyce Shaheen
Gigi Parker
Martha Rogers
Beth Williamson
Joyce Johnston
Katherine Johnston
Deborah Kilgo
Martha Russell
Bobbie Saunders
Joan Seaver
Karen Sims
Susan Wallace
Anne Whitemore
Edith Williams
Betty Weaver
Kay Hinton
Jane Anderson
Vickie Riner
Judy Schlinskert
Martha Sue Barksdale
Carol Bruce
Deedee Bruner
Chris Chandler
Claire DiNunzio
Jane Dunlap
Ann Hooper
Tricia Jackson
Anna Lee

Mary Lee Molella
Brenda Vaughn
Barbara Miller
Howell Moore
Carol Ann Morrison
Marilyn Roberts
Sally Short
Muttie Smith
Jeanne Van Arsdall
Diana Van Wyck
Kaye Varn
Patty Young
Beth Medford
Glee Club

Tenors:
Henry Curry
Sam Hagan
Ray Hall
Don McLeod
Rocki Proffitt
Ramsey Salem
John Tolliver
Jeff Beasley

Basses:
Mickey Bell
Lloyd Bowen
Fred Bowers
Raymond Callaway
Neal Franklin
Collier Jordan
Bill Kitchens
Bill Lampkin
Tom McGuire
Bill Montgomery
Fred Palmer
Carter Rhodes
John Rogers
Jim Secord
Wiley Fields
Sam Shelton
Gray Smith
John Stephenson
Andy Tice

Jim Fallar
Henry Frantz
Dan Hamner
Ted Park
Robert Pendley
Tom Senter
Max White
Richard White
Ron Winsor

Tom Taylor
Dale Withers
Harlan Wright
Richard Chewning
Tom Brocker
Dan Brunelle
Bill Caruso
Bob Crump
Jim Devan
Joel Fehl
Victor Hall
Greg Hayes
Gary Patrick
Bob Smith
Dick Stowe
Dick Taliaferro
Marcus Tripp
Larry Webb
Day Werts
OFFICERS:
President, John Stephenson
Vice-President, Lewis T. Park, Jr.
Secretary, Larry Webb
Librarian, Richard D. Chewning
Librarian, James A. Second
Historian, Dan E. Hammer
Business Manager, Tom S. Senter
Tour Manager, Carter Rhodes
Tour Assistant, Max White
Publicity Manager, Dickson Stowe
Property Manager, Ramsey Salem

SECTION HEADS:
Samuel C. Hagan, Tenor I
Robert Pendley, Tenor II
William Lumpkin, Bass I
Dan Brunelle, Bass II
Black Student Alliance

TRIUMVERATE OFFICERS:
James Brown
Al Roberts
Rena Price
Treasurer, Julius Williams
Academic Committee, James Gavin
Activities Committee, Walter Williams
Liaison Committee, Velma Solomon
Recording Secretary, Aurelia Carroll
Corresponding Secretary, Marquette Johnson
The Barkley Forum, Emory institution for debate and public speaking, participated in forty tournaments held across the nation this year. Performance at two tournaments in particular, the National Debate Tournament in Houston and the Tournament of Champions held at Illinois State, won them special recognition.

Richard Garrett and Robert Jones placed first in the Southern District at the National Debate Tournament. In the Tournament of Champions, Sheldon Konigsberg, who placed tenth nationally, and Nick Lotito were both chosen as being among the top fifteen debaters in the nation. The Forum also participated in tournaments held at University of Pennsylvania, University of Houston, Annapolis, Wake Forest, William and Mary, and U.S.C.

The Forum also sponsored the 15th Annual Barkley Forum for High Schools during winter quarter. Robert Jones was chairman of the tournament; Walter Gordon served as co-chairman. Terry Miller was in charge of boys' extemporaneous speaking and Carlyon Weeks of the girls' competition. Saint Brendan's High School of Brooklyn, New York, was declared the winner.
DEBATERS:
Bruce Albrecht
Lillian Correa
Thomas Gallo
Richard Garrett
Walter Gordon
Barry Johnson
Robert Jones
Michael Kidwell
Sheldon Konigsberg
Nicholas Lotito
Charles Marshall
Douglass Martin
Melissa Maxcy
Terry Miller
Carolyn Weeks

COACHES:
Al Camp
Glenn Pelham
Larry Woods
Publications Board

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Tom Affleck
Wright Andrews
David Black
Pat Bourgeois
Nick Garin
Sandy Gilkey
Rick Gittleson
Ed Gratz
Charles Hagan
Steve Johnson
Rita Kirshstein

Dan Krohn
Joe Lyles
Bert Maxwell
Jack Peacock
Mike Prisant

Advisors:
Dr. Elmer
Dr. Howett
Dean Jones
Mr. Morgan
Dr. Rabun
The Old

"Poor old Phoenix, you're off the beat! You're trying to be funny when fun's a 'sin,' you're trying to spout off humor to a humorless world where humor and fun are not relevant to correcting all of mankind's ills. You tried being a literary magazine — until your clientele became, shall we say, illiterate; you've tried being a humor mag and fate's caught up with you again and we have entered a humorless age of dead seriousness and no fun; maybe you, too, had better go in for sociological reform. Who can picture the old Phoenix as a do-gooder?"

Dr. L. Blitch
from Spring, 1970 Phoenix

The New
The Medalist Award for Outstanding Contribution to Literature, a high and respected honor among college literary magazines, was presented to the Archon. The Archon staff, who had received previous recognition for the high quality of the magazine from the Associated Collegiate Press, was invited to attend a convention and workshop sponsored by Columbia University.

The professional and artistic appearance of the ninety-six page Winter Quarter Archon is a credit to the staff and an apparent manifestation of the qualities that were cited for recognition.
Managing Editor, Robert Thibadeau
Business Manager, Mike Prisant
Executive Editor, Pat Crenshaw
Assistant Editor, JoAnn Padove
Associate Editor, Joseph Lyles
Photography Editor, Jay Farrior
Poetry Editor, Dennis Todd
Literary Editor, Dick Hall
Art Director, Robin McDonald
Copy Editor, Sharon Hirsh
Public Relations, Betsy Berman
Contributing Editors, Beth London
Karyl Barron
Adele Haverty
Mike Battle
James Arnold
Honorary Editor, John Rozier
Advisor to the Editor, Dr. John Howett

Staff:
Tom Affleck
Allan Brown
Heidi Chayes
Mary Choisser
Bob Coley
George Crow
Jane Fox
Jan Fulcher
Ken Jackson
Dr. David Goldsmith
Leslie Johnson
Beth Howard
Nancy Hodge

Charles Hagan
Scott Kittrel
Ken Krause
Mike Kuykerdall
Mike Langdon
Bill Love
Sarah Peterson
Elena Novotriak
Ronald Reiger
Octavio Roca
Tai Yamanaka
David Ramsey

Editor, Pat Bourgeois
Editor, Tom Affleck
Editor, Charles Hagan
Managing Editor, Steve Johnson
Executive Editor, Randy Bugg
Associate Editor, Gary Hodge
News Editor, Steve Kraskin
News Editor, Rick Stahl
Business Manager, Bert Maxwell
Executive Staff:
Calder Sinclair          Gail Bronson
Beth Wells              Sara Dunham
Al McElveen            Joe Floyd
Katie Williams          Otis Turner
Deedee Bruner           Elaine Mobley
Doug Smith              Mary Anne Malecki
Suzanne Cockrell        Pat Bourgeois
The nameplate says it's the "South's Most Independent Colleague Newspaper." Maybe whoever coined the phrase thought he had something at the time, but until the 69-70 Wheel went into publication, the existing newspaper was hardly "independent" and very definitely "collegiate."

Uncounted students scoffed at the twice-weekly, badly written, poorly organized Wheel of Fall Quarter. At the outset, the two issues a week seemed no different than one issue a week; the one issue seemed to be cut in half, with the same news, same social trivia, same garbled accounts of past events. Nothing was current, layout was sloppy, the Wheel staff seemed to be writing about the same old topics which one student called "traditional Wheel material." Instead of once a week, the student got it twice.

Things got better. Writing styles improved. Layout staff mastered the techniques necessary to cope with the recent change from letterpress to offset printing.

Not only did the quality of the semi-weekly edition improve, but there were other innovations. The Supplementary Magazine was introduced, most notably with two editors: one about Hubert Humphrey, the other dealing with the current concern for ecology. Special Editions during the ROTC controversy and the NSA-called student strike managed to capture the urgency and current importance of the issues discussed.

As Hagan called it, "...a year of transition and experimentation." The only thing lacking in the Wheel by the time spring Quarter rolled around was a certain degree of journalistic professionalism.

Steve Johnson's campaign platform for the 70-71 editorship was based on such professionalism. In a heated session of the Publications Board, Steve was elected by a one-vote margin, cast by President Ken Krause to break a tie. Defeated opponent Randy Bugg and his supporters took the case to the Constitutional Council for examination of what they believed were irregularities in election procedures. After heavy and lengthy deliberation, the decision was handed down: Johnson's election was upheld by the majority of the council, with the council calling for the establishment of uniform election procedures to be used in preventing such controversy.
Campus

Bruce Armstrong
David Black
Emily Cocke
Janet Ellis
Beth Fleishman
Patty Fowler
Sandy Gilkey
Karen Keyworth
Rita Kirshstein
Anna Lee
Victor LeNoble
Phyllis Mueller
Cindy Nelson
Paul Ogles
Jack Peacock
Cathy Reed
Adrienne Rich
Kevin Scully
Nancy Sturkie
Faye Vowell
This year's Campus staff was composed of individuals who did not agree with the concept of a traditional yearbook, but who felt that completely abolishing the traditional content would not be in keeping with the desires and wishes of the student body. A soft-bound, two-book edition seemed the answer. After heated conversations, checking, and consultation, the staff arrived at what they, as a group, considered the best compromise between innovative and traditional methods.

Next year's Campus will change still more. A quarterly magazine for students will take the place of the annually published single book.
WEMO
WEMO STAFF

Jack Ames — Newus Director
Charles Appel
James Arnold
Ike Benton
Gary Bertelson
Neil Blumberg
Peter Brenbaum
Anne Carlisle
Larry Cook
John Dale
David Eudowe
Robert Fieldstiel
Jeff Gallen
Gary Grant — Chief Announcer
Wendy Gross — Business Manager
Steve Hale
Cathy Jones — Program Director

Jeff Kaplan
Dan Krohn — General Manager
David Lee
Robin McDonald
Neal Menkes
Steve Mirkin
Allen Nopar
Les Robinson
Steve Rohrer — Chief Engineer
Bill Sharpe
Scott Stuart
Greg Sturn
Tony Trauring
John Ulrich
David Weinberger
Jack Wissner
Burt Wolfe
Mark Wygoda
Resident Women’s Association

President, Linda Jones
Vice President, Cathy Perrodin
Secretary, Mary Frederickson
Corresponding Secretary, Susan Turner
Activities Vice President, Michele Marlow
Judiciary Vice President, Jomary Hilliard
Publicity Vice President, Nancy Thompson
Senatorial Vice President, Mary Diephuis

Karen Bird          Paige Kibler
Robin Brown         Carol Morrison
Beth Hornbuckle     Karin Rankin
Jo Jennings          Sarah Thompson
Ann Kelsey           Carolyn Weeks
"As women from all walks of the University have begun to act on their own behalf, the resident women have followed suit. The year 1969-1970 saw the freshman hours lifted, and increased open visitation in many women's residence halls. An attempt was made for a twenty-four-hour open dorm for women, and this got the ball rolling for an experiment in coed living.

The year has been one of adjustment for RWA in learning to meet the needs of the new 'Emory woman' as opposed to the old 'Emory coed'."

Nancy Thompson
Chairman, Mike Davis
Recorder, Mitch Strumpf
Robert Jones
William Kitchens
John Langford
Nick Lotito
Joe Carruth
ALPHA PHI OMEGA
Brothers:
Bruce Barron
Steve Baughcum
Jeffrey Felzenberg
Bill McKinnon
Michael Prisant
Lee Shapiro
John Thornton
Larry Walles
Lewis Zimmerman
Mark Zimmerman
Pledges:
Richard Hanberry
Malcolm Mickler
Barry Rose
Robert Schwarzman

ETA SIGMA PSI
Henry Abrams
Gail Bowden
Gail Bronson
James Brown
Aurelia Carroll
Lillian Correa
Benjamin Crosby
Pam Damron
Sylvia Deal
Elaine Erwin
Joseph Floyd
Walter Gordon
Lee Graham
David Hetzler
John Kerr
Kay Kavanaugh
Steve Kraus
Melissa Maxey
Terry Miller
Stephen Mizroch
Carol Ann Morrison
Laurie Rieck
Calder Singleton
Deborah Shie
Katherine Sloan
Rick Stahl
Phe Thompson
Katherine Williams
Kathy Wood
MORTAR BOARD
Sara B. Anderson
Glenn Ann Blakemore
Minami B. Gillespie
Catherine Jane Graves
Jonnah Blakemore
Marta Hoven
Eugene L. Bradfield
Marie Marlow
Elizabeth J. Mather
Jennifer Marie Noble
Gala B. Moore
Catherine E. Beattie
Martha G. Rollins
Jane E. Willard
Ruth G. Simmons
Sarah N. Smith
Judy Ann Swain
Piper E. Fairman
Nancy J. Thomson
Elizabeth Allen Webb
Joanne E.
OMICRON DELTA KAPPA

COLLEGE:
Thomas W. Barron
Alvin H. Brown
John R. Bugg
Joseph A. Carruth
William G. Crain
Clifford B. Fields Jr.
John H. Fleming
Herbert E. Gerson
Charles C. Haynes III
Gary V. Hodge
James Steven Johnson
William H. Kitchens
Sheldon Konigsberg
Kenneth D. Krause
John S. Langford
David D. Massey
Eli M. Mizrahi
Nathaniel R. Payne
Peter S. Savitz
Douglas Keith Silvis
David L. Taylor
Kirk W. Watkins

GRADUATE:
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Law: Nathan M. Crystal
Charles T. Harrison III
Arch Y. Stokes
C. David Vaughn
Warren O. Wheeler
Medicine: James A. Johnson
John Kirkland
Dentistry: Donald R. Harvey
William Reid
Theology: Robert T. Cantrell
Richard O. Evans
Faculty: Rev. J. Emmett Herndon
Dr. G. Cuttino
Honoris Causa: Maynard H. Jackson Jr.
Wallace L. Lee
Dr. J. Franklin Walker
ALPHA EPSILON UPSILON

Martha Ann Altschuller
Judith Anderson
Mary Anderson
Lloyd Arnold
Stanley Arnold
Thomas Hugh Attaway
Deborah Barnes
Steven Baughcom
Rose Bernard
Richard Chewning
Alan D. Davis
Michael J. Davis
Phyllis Sue Dixon
Karen Hale Doyle
Sara Dunham
Harvey Eiler
Margaret Eisenhart
Elaine Erwin
Joe Ferguson
Wiley Fields
Cathy Fontana
Vicki Gardner
Ralph Gaskins
James Louis Gibson
Charles Mack Glasier
Marlin Gottschalk
Louis Graff
Gayle Hatfield
William G. Hayes
John E. Heatley
Carol R. Hendley
Docia Hickey
Mary Himburg
Ellen Hoffman
Gary Alan Hughes
Gerri Igarashi
Philip Lamas Jenkins
Katherine Johnston
James M. Jones, Jr.
William J. Kennerly
Karen Keyworth

Kathie Kirchhaine
Robert Laibstain
Elizabeth Landham
Carol Law
Roy Martino
Jay Mathis
Molly McGuire
Stephen Miroch
Thomas Edwin Monk
Sandra Morewitz
Dana Parkans
Robert Piele
Ellen Pugh
Adrienne S. Rich
Marilyn Diane Roberts
Robert Roberts
Helen M. Robinson
W. C. Robinson, Jr.
John S. Rogers
William Rumer
Barbara Rushing
Rebecca Rutland
Samuel A. Santora
Marvin Scruggs
Thomas Kenneth Sharp, Jr.
Herbert Dale Shellhouse
Gary Robert Silverman
Sherri Lynn Silverman
Calder Sinclair
Richard Sheldon Stahl
Neal Allan Stubbs
Ophelia Thompson
John Gaston Tuthill
Leslie Watters
Irvin Weinstein
John M. Weinstein
Michael David Weiss
Mary M. Weeth
Janece Sue Wilson
Joyce Marie Woodward
Don Zinn
PHI BETA KAPPA

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Robert M. Alsup
Anne L. Anthony
Mark Abernurer
Thomas Denton Barron
Jack Townsend Bechtel
Arnold Joel Berry
Robert Clifford Brown
Kathleen Bryan
James D. Byrce
Patricia Emily Burt
Virginia E. Butler
Janet B. Chapman
Cinda Gail Cheason
David M. Colvard
Michael R. Davis
Nancy R. Davis
John Newell Dean
Robert M. Dixon
Andrew John Ekonomou
Edwin Carlyle Epps, Jr.
Stephen Baer Fleishman
John H. Fleming
James Albert Fontana
Edward S. Gratza
Neil J. Grossman
Jonna T. Hilliard
Linda B. Hinton
Edward Ruffin Hobbs
Salley Sue Jessee
Margie E. Jolley
Marc Edward Kaminsky

Herbert S. Patz
Victor E. Kane
Elaine Kennedy
Fredric B. Kraemer
John Wade Laramore
Richard Wender Levin
Marshall Richard Levine
Mary Lou Love
Sarajane Newton Love
Harry John McDargh IV
Jeanne C. McRae
James T. Moor
Robert C. Osborne
Ramin G. Owens
Jo Ann Padove
Lewis Treadwell Park, Jr.
Catherine E. Petrodin
George Petros Petrules
Judith Elaine Prussman
William Rawlings, Jr.
Stanley P. Riepe
Jerry L. Rosenberg
Martha F. Russell
Mark Jo Safra
Ann Louise Scherr
Herbert David Short
Charles Christopher Soufas, Jr.
Judy A. Swain
Linda Edwards Swinons
Julia Elaine Tannan
John Harris Thornton, Jr.
Adelia M. Ward
Kathleen L. Walz
Beverly Jo Wilkes
Glenna R. Yonkum
Quentin R. Pickle
Russel L. Perrod
Jackie Ray
Michael B. Tennon
Janet W. Thorn
Mary S. Wallace
Charles M. Wolff
Thomas J. Wray
STIPE SOCIETY OF SCHOLARS

Stipe Scholars:

Thomas Barron
Steven Baughcum
Rose Bernard
Arnold Ber
William E. Crane
Andrew Economou
Robert Gilbert
David Herr
Jenmary Hilliard
John McDargie
Steven Mizrock
Geelia Parker
Russell Penrod
Jackie Ray
Michael Tennison

Associate Scholars:

Robert Bennett
Lisa Cong
Joy Hackett
Larry Hetherington
Kathryn Landgraf
Phillip Mcgruder
Christine Poe
Rodney Williams

Stipe Committee Faculty:

Dr. Herbert Benario
Dr. Edward Barham
Dr. Donald Kiesler
Dr. William Mancrief

Ex-Officio Faculty Committee:

Dean Garland Richmond
Dr. Winston Carroll
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Walter H. Beckham
Michael R. Davis
John H. Fleming
Lynda Anne Folsom
George N. Garin
Richard Glenn Garrett
Charles F. Hagan
William P. Hankerson
Robert Strickland Jones
Harry J. McDargh IV
Peter S. Savitz
John D. Schmelzer
Ruth G. Simmons
Judy Ann Swaim
Linda E. Swinson
Jennifer Louise Williamson
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Glenn Ann Blakemore (Nursing)
Gene B. McClure (Law)
Walter B. Russell Jr. (Law)
Arch Y. Stokes (Law)
Lucian Candler Rice Jr. (Medicine)
George Menee Krisle (Medicine)
James C. Kincaid (Dental)
Stanley I. Shapiro (Dental)
Robert Allen Evans (Theology)
Sherman Michael Anderson (Theology)
Robert T. Cantrell Jr. (Theology)
Karen Chikes (Arts and Sciences)
Brenda Jean Corner (Arts and Sciences)
Michael Harrington (Arts and Sciences)
Willoughby Jarrell (Arts and Sciences)
Norman Thompson (Arts and Sciences)
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Tom Affleck III
Lawrence J. Altmayer
Wright Andrews, Jr.
Patrice H. Bourgeois
J. Randolph Bugg
Heidi A. Chavers
William C. Cole, Jr.
Robert L. Coley
Pat Grenshaw
Stephen B. Fleishman
Frederick W. Gent
David J. Gilmer
Edmund S. Ginzberg
Charles S. Hagan
Charles G. Haynes III
Cassie A. Johnson
J. Steven Johnson
Catherine E. Jones
Marilyn J. Kaye
Rita J. Kirschstein
Kenneth Krause
Daniel A. Kroll
Anna C. Lee
Victor Le Noble
Harvey N. Levitt
Joanna M. Mastro
Bertram Maxwell III
Ellen M. Mizrahi
L. Michael Prisant
Janet E. Rechtman
Richard M. Rodgers
Martha G. Rohrer
Robert H. Tribrideau
Faye N. Vowell
Stephen S. Wender
William Wicker
Dorothy P. Brunette
Virgil Hartley
DELTA SIGMA RHO -
TAU KAPPA ALPHA
Richard Glenn Garrett
Robert Strickland Jones
Sheldon Konigsberg
Nicholas Anthony Lotito
Douglas McCorkle Martin
Merry Melissa Maxey
Terry Leighton Miller
ISN'T LIFE BEAUTIFUL
ISN'T LIFE GAY
ISN'T LIFE
THE PERFECT THING
TO PASS THE TIME
AWAY

MASON WILLIAMS
Buff Herbert,
Greek Goddess
What place do you think fraternities have on the Emory campus?

I do not think that a fraternity can exist as a social organization entirely; it should exist as more than just a social club. They should be relevant to the working of the university if they are to exist, and they do. Fraternities are structurally capable of bringing together different types of people who have a common bond, a social bond that makes them amenable to each other and throws together many types of people into a good close living situation better than what the university provides. It makes everyone a lot closer. To me this is the primary function of fraternities and it justifies fraternities being here. The only real question in my mind (about their function) is whether or not the fraternities bring together different types of people; if not, then they are not relevant.

Whereas I can see many things wrong with it, I think that the Greek system has a definite place here. Emory's getting more, a much more diversified student body now. For fraternities to exist, they will need more members. If they do not change, they will phase themselves out. The process takes care of itself.

Robert Jones
Vice President
What is the relevance of sororities at Emory?

The relevance of a sorority lies in the fact that it should be used by a girl as a stepping stone, a base to enter into the other facets of campus life. A sorority is the coming together of 50 girls with 50 different opinions. It can enrich the individual by presenting means to community service, thereby working for others.

The sororities here can be improved by changing the programs somewhat, by planning activities that people will want to do. For instance, this year's Panhellenic Sing was purely on an optional basis. The sororities' troubles come when they have to make people participate. It is sad when they have to do this to remain active.

Carol Geheber
President
JUDY FOWLER LINN HARDENBURGH GLO NELSON LULIE JONES BETTY FERGUSON
DOTTIE LOWERY SALLI PRATT KIBBIE SIMMONS CANDY PHILLIPS SALLY SHANKLIN MARDI BARNES
LINDA BARTLETT JANE FORT MARY ALICE SHINALL BETTY MOZLEY
TORY PAGE SHARYN TURK KIPSY KEEVER ALICE BUTTS CAROL JAN THIBADEAU
MARIA RHRNER KAREN KEYWORTH KATHIE KIRKHAINE KITTY KIRBY JAN WILSON BARBARA BEHM MARY JAN
CRYSTAL PULATY PAIGE Pritchett WENDY WOOL ADELE HAVERTY DONNA STEVENS SUSAN PADGETT
BETH LONDON
SECRETARY

TASSIE FINGER
TREASURER

DIANE T. FELDMAN
1ST VICE PRESIDENT

JO ANN PADOVE

WENDY ROSENSTOCK

MARTHA ALTSCHULLER

ELLEN K. BERKOWITZ

RITA J. KAUFMANN

LINDA S. SCHWARTZ

CINDY L. NELSON

Alpha E

19

Emory B
*The fraternity who kept saying they'd send a composite but never did.

P.S. We didn’t have any candids either.
Chapter

Omega 1970

Jeanne Thorne
VICE-PRESIDENT

Joan Wearn
Treasurer

Jenny Thompson
PLEDGE TRAINEE

Beth Turner
PERSONNEL

Rian Armbruster
Debbie Baraues

Barbara Ennis
Mary Foster
Jane Fox
Carol Geheber

Pam Pinkston
Susan Luls
Jane Middleton
Elaine Mobley

Nancy Thompson
Betty Weaver
Whit Whitfield
Marie Wilson
Kaye Mendenhall
Editor
Linda Lyon
Secretary
Sandy Folsom
Jeanette Conover
Treasurer
Lynne Jones
Tricia Evans

Marsha Nease
President

Jeanette Conover
Treasurer
Marsha Nease
President

Jo McCormick
Carolyn Brown
Carol Parkerson
Ruth Mize
Kappa Gamma
Episcopal Chapter
Mary University 70

Jody Smith
First Vice President
Mary Laws
Treasurer
Nancy Davis
Corresponding Sec'y.
Jomary Hilliard
Marshall

Allison Ulin
Jo Jennings
Anne Whittemore
Penny Beecher

Ann Wright
Pam Johnston
Polly Baker
Shorrie Harris
Karen Doyle

Ann Overman
Beverly Hall
Sally Neel
Peggy Gessler
Suzanne Rhea

Margo Eisenhart
Lindy Hunt
Lucy Dyer
Kathy Elliott
Andie Horne

Cathy Smith
Enid Dawson
Ellen Hornberger
Beth Landrum
Kaye Fair
Phi Gamma Delta*

* the fraternity that didn't have a composite made this year
*the fraternity who did not send in a composite
In the long run this is a race where everybody ends up in a tie, sorta.

K. Patchen
Soccer

Scoreboard

<table>
<thead>
<tr>
<th>Emory</th>
<th>Berry</th>
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<tr>
<td>Emory</td>
<td>Sewanee</td>
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<tr>
<td>Emory</td>
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<td>St. Bernard</td>
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<tr>
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<tr>
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Bobby Chandler leads the scoring with 14 goals
Chris Smisson above, and Jim Fincher at left, helped win the Emory Invitational Tournament.
Swimming
Marty Johnson holds a steady pace during the first lap and then pulls ahead to win the 880 yard run.
Track

Vic Benbenisty, Kevin Scully, Fred Cummings, and Rick Reichman break the school record in the 440 yard relay.
Tennis

Scoreboard

<table>
<thead>
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<td>Emory</td>
<td>9</td>
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<tr>
<td>Elmhurst</td>
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<td>7</td>
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<tr>
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<tr>
<td>Florida Southern</td>
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<tr>
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<td>Western Kentucky</td>
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<td>Oxford</td>
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<td>Oglethorpe</td>
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<td>Emory</td>
<td>2</td>
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<tr>
<td>Davidson</td>
<td>7</td>
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<tr>
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<td>Mercer</td>
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<tr>
<td>Emory</td>
<td>9</td>
</tr>
<tr>
<td>Oxford</td>
<td>0</td>
</tr>
</tbody>
</table>

In spite of the noisy throng of spectators who eagerly flocked to each of the home matches, the tennis team compiled the most impressive record enjoyed by an Emory tennis team in a long while.
Farewell, Fat Daddy
Homecoming
1970
Delta Delta Delta and Sigma Nu Win Volleyball
Indo's Win Girls' Intramural Swimming
Basketball

Alpha Tau Omega
Kappa Alpha Theta
Win Titles . . .
Sigma Nu
Alpha Delta Pi
Placed Second
Kappa Alpha Wins Soccer Crown.
Chi Phi Is Runner-up
Softball — Skilled Play Draws Large Crowds.

"A tense decision at home plate"
Above, "Casey at Bat"
Left, A future Maury Wills?
I've seen a lot of faces
And I've been a lot of places
So I know I must be going somewhere
The world keeps spinning
And I'm always just beginning to begin
But I never seem to get there
The times and the seasons go on
But all the rhymes and the reasons are wrong
I know I'll discover
After it's all over and done
I should have been a nun

Mason Williams
Eight Students


DO YOU THINK THAT ONE HAS A RIGHT TO HATE?

I think that a person can only hate himself. He doesn't know anyone else enough to hate him. I found out an awful lot about myself from the first of the year, and I'm finding out more all the time. I may come to hate others. Right now I don't hate anyone. I think prejudice, a form of hate, is a great part of what you're brought up with. You don't necessarily hate if you're prejudiced. No, I don't feel any great hate.

Jack Ames
Freshman
DESCRIBE YOURSELF:

My motivating factor is doing well at those things I attempt. Assuming that this goal can ultimately be attained, I must admit that at this point, I still have a severe struggle before me.

Pretending to be one of God's rational creatures, I have to realize that failures are inevitable. Assurance of this has been well documented in my four years as a student at Emory University.

Basically, I'm very slow to accept change. At times I realize that change is unavoidable and even necessary. Nevertheless, I'm still very slow in accepting it. (Perhaps I'm not one of God's rational creatures after all.)

Lee Tribble
Senior

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WHO ARE THE THREE MOST SIGNIFICANT PEOPLE IN THE SIXTIES TO YOU?

Bob Dylan, Robert Kennedy and George Fox (of course). I think that Bob Dylan is the greatest poet of the sixties; he's done just about everything for music and the protest movement. As for Kennedy — I hate to admit it, but I think that our society needs a charismatic personality like his to bring it together. And George Fox because it was he who brought Broadway to Emory, thank God!

Sally Smith
Senior
IS EMORY ALL THAT YOU THOUGHT IT WOULD BE?

That could be taken in many ways. The only disappointment I have is in Emory's students but this difficulty is more Emory's fault than the students'. They think the same and their attitudes are so similar. I'm also disappointed in the blatant lack of concern about the students in the College by the Board of Trustees. They operate on a system that doesn't work; these men are frightened by change. But mostly what goes on in the classroom has been more good than bad. I'm not in any way disappointed with the teachers.

Fred Gent
Junior
DESCRIBE YOURSELF

I have curly hair. I believe that every child should read the Doctor Doolittle series. When I grow up I want to be able to inspire people to do some of the things I’ve never been able to do.

I crave warmth. I’m more interested in things I can intuit than in things I can reason. I like to look for things as long as I’m relatively certain I can find it. I love to find out that something I’ve learned is relevant.

My hero is Rocky the Flying Squirrel. He always pulls through in the end.

Bette Schuler
Sophomore
IS IDEALISM STILL ALIVE?

As long as you have people or society that set up certain goals for their perspective groups, yes, you have idealism. It is still very much alive but it must be re-evaluated; it must be practical to deal with real problems when the world has all the faults it has. I'm idealistic and like to have things go smoothly, but I think the younger generation approaches things differently. They're going through a great period of unrest and transition. They want every issue to be taken into account; in this way they are idealistic.

Tommy Calhoun
Freshman
WHERE DO YOU THINK THE AMERICAN WOMAN STANDS IN SOCIETY TODAY?

I think that it is quite obvious to most people that the position of the American woman is one which is most undesirable. I think that quite probably we are victims both of ourselves and of the male portion of our society. I think that the attitudes that are most expressed by American women in this point would most probably ask for equal treatment in commercial affairs but they are still too rigidly bound in other kinds of situations by the traditionally conceived concept of woman.

Melanie Scott

Junior
IF YOU HAVE IT TO DO OVER AGAIN, WOULD YOU COME TO EMORY?

Yes, I would. I'm glad I came here. I came for the science department and I am well pleased with it. I am disappointed, however, with the liberal arts program.

The only reason I probably would not come back here is the fact that I thought it would be a fine Southern school. I'm disappointed with the token liberalism and its attempts, especially on the part of the student government, to be involved in the affairs of the world, rather than the education at hand.

I think that the students around here are looking for a national issue to seize on. They then find an example of it at Emory and attribute it to the poor administration.

Lourell Sutliff
Junior

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Seniors

[Image of a person in military uniform holding a rifle]
The following layouts and all succeeding class layouts are courtesy of the advances of our modern technology, i.e., random numbers by computer programming.
"BA. + M.A. + Ph.D. = 0?"

Saturday Review
March 21, 1970
Nursing School

Judith Aileen Bankhead
Gloria Ann Binkamore
Ruth Ellen Bogard
Janice Rae Bowns
Charlotte Hickman Brown
Mary Lele Chapman

Jane Carol Clark
Mary Margaret Daniel
Debra Jean Davis
Teena Karen Deen

Lee Lisbeth Fortuna
Sue Herdicks
Lois Yvonne Hopkins
Alex Boyd Johnson

Jo Anne Lake
Lucy Moby
Jarod Frances Payton
Elise Pikars

Bette Jean Brown
Sylvia Lee Scott
Leila Wilkes Smith
Julie E. Snow

Mary Lou Strossel
Linda R. Thornton
Joann Comm Wolks
Marjorie Carol Wright
Joyce Wheeler Zeller
Sigma Theta Tau

Nursing School graduate students.
The Student Abroad Program is a project sponsored by the baccalaureate students in the School of Nursing. The program was originated in response to a challenge presented in the fall of 1966 by a visiting guest speaker, Eleanor Lambertson, to look to a concept of international nursing in response to the health care needs of people throughout the world. Since that time seven Senior nursing students have been sent abroad. This past summer two students went to Ghana, one student to Korea, and one student to Mexico. The students are selected by a committee of their fellow students, faculty, and administrators and must be in their Senior year in the nursing program.

The students raise money from various projects and through the contributions of church and civic groups. This year some of the projects include a beef stroganoff and covered dish suppers, a concert by the Decatur Civic Chorus, a paper drive, and part of the proceeds from a University sponsored function. The individual classes also have special projects – the Juniors are noted for their doughnut selling and car washing abilities, as the Advanced Seniors are for their Bizarre Bazaar, and the Seniors are involved in many different kinds of projects.

There will be five students going abroad this summer: Kris Howells to Bogota, Columbia; Suzanne Lett to Chihuahua, Mexico; Jane Clark to Haiti; Kay Gamble to Ghana; and Beth Mather to the Albert Schweitzer Hospital in Gabon.
I don’t think we can ever completely appreciate the meaning of the word culture until we have had some sort of experience beyond the usual sort of tourist thing in living with other people. I spent nine weeks this past summer in Chonju, Korea working with westerners and Koreans in health care situations. I was associated with a group of Southern Presbyterians and their hospital of approximately 180 beds. In addition to working in the hospital, I went on several outpatient clinics in small rural villages. I spent two days in a leprosy colony and several weekends were spent with Peace Corps Volunteers in their villages. One of the highlights of my trip was a week with a Korean health team in a remote mountain village. I found health care problems to center on those aspects of disease that our technology has largely solved rather than those problems that we now find our technology has created for us.

Of the things I did last summer, one of the most important was listening to the missionary with whom I lived, who had spent the last thirty years in Korea and to the PVC’s telling of their experiences at the end of almost two years. However, most important of all was contact with the Koreans themselves, the student nurses who became my friends, school children who asked me about America, the doctors and nurses, and especially the people on the streets, in the marketplace, and in the rice paddy. I listened to them and although I did not understand their language, I understood something of their feelings. And in that almost inexplicable bond that we shared, I came a little bit closer to realizing what it means to be unique, yet to be very much like another person.

I discovered last summer some of the aloneness of not being able to communicate in a complex, conceptual manner. But because we could communicate only with our feelings, some of the absolute awe of being able to share a moment of pain, of uncertainty, of laughter, of fun with another person was much more distinct. I think this is something of what a culture is — of respecting the differences that make us unique and of discovering those parts of ourselves that bind us together.

Myra Kerr, participant in Student Nurses Abroad Program
Student Nurses' Organization


SNO President Myra Kerr
Junior class officers: top left, Anne Diveley, Bob Ison, Jackie Flalau; middle left, Duffy Valink, Marita Riggs, Larita Calboun, Sally Dobbin. Advanced senior class officers: lower left, front row, Glen Ann Blakemore, Ann Layfield, Suzi Hendries; back row, M. E. Stroud, Sylvia Scott, Julie Snow, Elaine Patraeen, Debbie Davis. Senior class officers: upper right, clockwise from left, Kris Hoselle, Claire Capers, Pat Brumback, Maryanne Warren, Beth Mather, Lee Fortuna, Pam Hinsley, Kathy Cowling.
Greetings all you people in the congregation,
And to each of you we give a salutation
There are some things which deserve your contemplation,
At the number one nursing school in the nation.

Two years you go for a liberal education,
All of this increases your maturation
You then apply for an application
To the number one nursing school in the nation.

The faculty tall and short offer stimulation,
For extra-curricular, we have the SNO organization,
And parties and dances are yours for the recreation,
At the number one nursing school in the nation.

Student Abroad will furnish the transportation
And soon a dream will reach actualization
In a foreign life a student will have participation
Thanks to the number one nursing school in the nation.

In class you learn to give the medications,
On the floor it turns out to be a cardiac resuscitation,
For the student this could cause some perspiration,
In the number one nursing school in the nation.

The bed pan may provide a complication
And even result in a little regurgitation
But all of this is part of your education
At the number one nursing school in the nation.

As you see we’re not suffering from deprivation,
At times maybe a little aggravation,
But all of this is part of our dedication,
To the number one profession in the nation.

Jane Clark, '71
Dean Ada Fort and Mrs. Paul Abernathy, president of the Emory Hospital Auxiliary, congratulate Miss Deborah Davis who was selected to be the recipient of the Josephine Malone Scholarship.
Dedication
Outstanding Faculty

Dr. Jonas A. Schulman
Dr. Lawrence Tierney
Dr. Herbert R. Karp
Dr. Neil C. Moran
Below, Senior Class Officers are Lucian Rice, Karen Moore, George Krisle.
Right, Sophomore Class Officers are Charles Bokesch, Sammy Burnette, Mark Constantino.

Above, Junior Class Officers are James Johnson, John Kuklirm, Charles Holmes.
Right, Charles Roadman is president of the Freshman class.
Anlage

The Anlage is a student publication which serves as a forum for opinion and information within the medical school. It is published four times a year and invites contributors from the medical community.

Members of Anlage staff are Al Moretz; Troy Thompson, editor; Jeff Pendergast, Doug Ross, Tom Stanley, Eric Silverstein, J. Karl Taylor.
Alpha Omega Alpha

Members: Dr. Garland Perdue, Richard Fitzpatrick, Tom Apgar, Anthony Jennings, president; Sam Keith, Len Lastinger, Donald Loucks, Ken McAlister, John Mersereau, David Rimland, Jeff Strumph, Mike Tucker and Jim White.
James F. Grim was the recipient of $200 Upjohn Achievement Award presented by Dean Richardson on Student Research Day, November 18, 1969, at Grady Memorial Hospital. The subject of his research was "Uptake of Exogenous Histamine by Rat Peritoneal Mast Cells."
Pictured with Dr. Benton Cooley, famous heart surgeon of Houston, Texas, who spoke at Grady as a guest of Phi Delta Epsilon are Dr. Willis Hurst, Seymour S. Solodar, treasurer; Calvin McLarin, secretary; Dr. Cooley, Barry Levin, Allan Kirsch, president; and Eric Silverstein.
Phi Chi

Officers of Phi Chi Medical Fraternity are, left to right, Mob Meade, Secretary; Clyde Collins, Treasurer; Dann Martin, Vice President; Charles Taylor, President; Dennis Sullivan, Social Chairman; Clifford Burnett, Editor.
Emory Medical Student involvement in Plunkettown began during the summer of 1968. Our hope was to join with the residents in an attempt to solve some of the community problems. Community leaders welcomed our participation and outlined areas in which they felt we could be of most assistance. Initially, two programs were undertaken: organized recreation for the children and adolescents; and a food pick-up service which enabled those qualified to receive their monthly welfare food packet, the transportation for which had previously been lacking. But it was soon realized that the vast health needs of the community desperately needed attention. Hence, in March of 1969, a health center was formed in one of the local churches offering a sex education program and a make-shift clinic. Students and a volunteer physician composed the clinic staff. Operating every two weeks, the physician was able to offer free medical examinations and advice. However, it was virtually impossible to treat these people due to a lack of drugs, equipment, and funds with which to work. The response from the community was encouraging, but permanent and more comprehensive facilities were needed for insuring the clinic’s future. Accordingly, during the past summer, a few students undertook to construct such a facility. With the permission of the owner of the Union Burial Society Lodge, students, friends, and residents working together to convert this building into the Plunkettown Health Center.

Barry Warshaw
Becky Boyce
Anlage staff
Emory University School of Medicine
Dedication

IN MEMORY

OF

Dr. O. D. Harvey

HE WAS MORE THAN A PROFESSOR.
HE WAS A FRIEND. MAY HIS EXAMPLE
SERVE AS A STANDARD FOR US ALL

FROM HIS STUDENTS
The junior and senior dental students work in the clinic under the supervision of specialists in the particular field. The five main areas of work include crown and bridge, operative, removal prosthetics (dentures), periodontics, and endodontics (root canal). Work in the clinic excludes specialty areas such as surgery, orthodontics and pedodontics.
Surgery
Orthodontics

Pedodontics
During the freshman and sophomore years the dental students pursue pre-clinical training. Their work with models enables them to develop manual dexterity and the fundamentals of dental technique. The freshmen, in particular, stress morphology — the form and shape of the tooth, as well as the fundamentals of dental fabrication. The junior-senior laboratory, located adjacent to the clinic, allows the student to master all the laboratory procedures necessary for the individual patient care.
Student American Dental Association Day
Omicron Kappa Upsilon
"Dental School"
Business School*

*class pictures on this page include both undergraduates and graduates
Dean
Clark E. Meyers

Who's Who
Bill Meng
Graduate Business Association

Ron Zazworsky — President
Ron Bell — Vice President
Bobby Threat — Treasurer
Barney Atwater — Secretary
(L-R): Tully Tupper, Pete Roehl (Chairman), Doug Kelso, Paul Jones, and Steve Williams.
Undergraduate Business School Council

Career Orientation Day
Business Games
Van Thomas, a second year theology student believes, "A minister has a definite identity as a minister of God which differentiates him from other professions . . . although he uses knowledge from many other fields." He sees his personal role as, "using rather traditional terms, speaking God's word of judgment and grace upon the human situation; judgment being seeing things as they are, and grace being God's love of the human situation . . . in spite of it . . . I must help Christian people be willing to accept the corporate guilt of human fallibility and help them to understand and accept their mission to the world which is bringing judgment and grace."
Dean James T. Laney

Candler School of Theology is the graduate professional arm of Emory educating men and women for Christian ministry. Its several degree programs equip them to serve with distinction in the Church both within the United States and around the world. While Candler prepares more persons for ministry in the United Methodist Church than any other seminary, its student body and faculty are both broadly ecumenical in spirit and international in character.

1st year M.C.E. students: seated, Mary Ann Donnan, Karen Chalford; standing, Nancy Waldrop, Bettye Bradham.
Minister’s Week
Who's Who

Commenting from his own personal experience on the role of a minister today and on the fact that a number of men are leaving the parish ministry, Michael Anderson, a second-year theology student said:

"A man takes a role according to his own talent and background; there are many ways of fulfilling one's ministerial role, and the parish is only one of them. . . . The parish is possibly the most frustrating area of ministry, especially because many ministers today have a tendency toward being extremely activist. It is difficult to move or to enable people to move in a parish situation . . .

It is difficult to tell whether you are communicating at all. In too many cases the church reflects only the cultural and social biases of its members, not an awareness of the needs of the people it can potentially serve . . . reflects something besides the claims of the gospel . . .

I profoundly believe however that it is the people in the parish that must be reached — this middle America — if the church can help to bring in the social changes for which the world cries . . . While the church is a religious organization, religious organizations have social responsibilities which go beyond reflecting a well-fed society. While it should never become a political or social tool to institute change, the local parish has more to do than it has dreamed of doing if it is ever to live up to the call of the man who proclaimed the Kingdom of God . . . ."

(L-R): Michael Anderson and Richard O. Evans
Student Council

Frank Richards, President
The Candler Choraliers

Charles W. Alley
Phillip Ball
Jeff Bayne
James Bell
Jerry D. Chapman
William W. Cleveland
W. Lester Connell, Jr.
James L. Correll
Jimmy Dabbs
Charles F. Gattis

Judson B. Hodges, Jr.
Edward G. Hutchings, III
Samuel Kamaleson
Dave J. Moman
Kyle Overton
Steve Parrett
James Paxton
Butch Scales
Paul Smith
Kendall Taylor
Logos Staff

James Mooneyhan, Carl Thompson, and Bill Smith

Junction Staff

Richard Evans, David Dykes, Tom Roberts, Dale Lovett, Mike Anderson, and the Founder.
When asked his idea of the role of a minister today, theology student Terry Markins, Class of '70, had this to say:

"The responsibility of the minister and the church today is to see that the lines of communication do not break down and reestablish those lines that have been broken."

Expounding upon where these communication lines lie, he went on to say:

"I don't like to divide them, but you have student demonstrators and you have the church. Essentially they are saying the same thing — about fighting in Viet Nam, for instance. The two groups are not hearing each other. We've got to have more understanding and appreciation of one another."
Law School

Anthony Gregory Austria, Jr.  Stanley F. Buch, Jr.

Jerry Oliver Capes  Jack K. Holland

Michael Hyatt  Thomas Adrian Lang

Michael C. Leff  Robert N. Love

Marilyn Patricia Nix  John B. Row}

B. W. Stone
Dean Ben F. Johnson
International Moot Court Team

The Olympian Gods yawned, belched, and then decreed that one of their august number was being booted forth into the land of untenured darkness. Immediately great consternation arose among all the people and there was much worrying and scurrying about for one of their favorites had been cast out. But they were powerless for they were puny men and they had no voice for their stature was student and after all — the Gods had spoken.

Thus in such a manner Michael D. DeVito, B.A., LL.B., LL.M. of the law school faculty was notified that he was being denied tenure. No reasons were given. DeVito appeared before the Committee and asked for reasons — once again none were given. Dean Johnson in his usual conciliatory fashion told DeVito in a letter that possibly one of the reasons for the decision was DeVito’s abrasive nature and outspoken defense of unpopular causes. *Sic Semper Tyrannis.*

In such a manner, a decision was rendered clothed in regal majesty, depriving students of a professor. Explanation — none. As for defense of views, nothing was said about the pillar of the faculty who sports a Wallace tie tack. After all it is the rotten pulp called the silent majority which like the meek have inherited the earth.

The question remains as to what effect, if any, this will have on the law school. First and foremost — any “liberal” professor will think twice about before choosing Emory. Secondly, academic freedom becomes a mockery before such Star Chamber tactics. And thirdly, students are once more relegated to the stature of infants.

Pay your six thousand dollars at the till, sweat like hell, but never once dare criticize the ride. Like crumbs tossed to a starving crowd small benefits are dropped on the students but they are consistently denied a voice, a share of the actions.

To have a student sit and vote on the tenure Committee and make reports to the student body at large would be committing heresy of the worst sort. The student suggesting such insanity would be burned alive on a pile of flaming judicial robes and codes of justice.

To have a student occupy anything more than a shadow’s presence would be so bold as to allow twenty-four-year-old women and men to about to become attorneys to help shape the school which they create and foster with their dollars. It is slightly analogous to asking young men to die screaming lonely deaths in a war which they hate and had no hand in creating.

But then maybe I am wrong — maybe I should be content to have my choice of courses and professors dictated to me, my voice and beliefs ignored, and my wrist slapped whenever I err from the path of RIGHT. This is the course of youth — we are to inherit a world one day which we had no part in shaping.

Sure DeVito was just one professor but that small incident, that overwhelming disregard for anything except age and wrinkled brows, is like the tip of an iceberg. And unless someone wakes up and actively brings all of us into the system — that ship of state serenely sailing along is one day going to smash into that iceberg and go down with all hands in a raging sea.

ARTHUR vonKELLER IV
17 April, 1970
Emory Law School
Like other parts of society, a university involves conflicts between groups with differing ideas of both means and ends. While cooperation toward a common goal is the ideal, the actuality is a balancing of interests. For every recognition of the interest of students there must be an adjustment in some other part of the total structure. Too often the role of the faculty is overlooked in the changing relationship between students and administration. In re Michael DeVito is an unfortunate example of how the particular needs of the faculty can be misunderstood.

The law school is an autonomous unit within the university. Its total faculty is smaller than some of the departments within the college, and its administrative staff is minimal in size. In large part the faculty conducts the business of the school: it recruits, admits students, controls the curriculum and requirements for a degree, and decides on its own composition through votes on renewal of contracts and tenure. What perhaps has not been perceived in the extended discussions regarding Mr. DeVito is that the faculty has extensive responsibilities in addition to teaching and publishing, which involves close interaction between its members.

It is not necessary to review the details of this case in considering the issue of faculty power. The student, even one who has a close friendship with a faculty member, is not in a position to judge how much the faculty member contributes to activities beyond teaching. Through membership in most of the law school committees, students do participate in the decision-making processes to some extent. But students have neither the time nor the ongoing responsibility to be final decision makers. Teaching ability is unquestioningly important, and in a larger school personality may be less important. As long, however, as the law school is structured the way it is, and is as small as it is (fewer than 20 faculty members), the risk that personality conflicts will seriously impede its administration is a problem that should be avoided if possible. The faculty needs to have the power to decide who will become a permanent member of the school precisely because of the protection of personality tenure offers once it is granted.

Students should be listened to in the decision on contacts of tenure, as they presently are not, except through the incomplete method of the evaluation form. They are the ones most familiar with this aspect of performance, and they are currently, and I think improperly, unrepresented in direct dealings with the faculty. (A compromise could involve membership without the vote.)

It is grossly unfair, however, to condemn the law school faculty for its action without recognition of the structure of the school. To claim that the non-renewal in question is the result of prejudice or mere disagreement with certain views is to underestimate the faculty’s character. The decision could have been better timed to give Mr. DeVito more time to find a new position; at least a general explanation could have been given; students should have had a chance to express their views. These are questions of the exercise of power and are a proper subject of criticism. As long as academic freedom remains a rallying cry, though, it has to be recognized that the faculty needs to be able to control its own membership, and that neither administrative nor student intervention is conducive to full independence.

NANCY CORCORAN
Emory Law School

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Emory Neighborhood Law Service

Third year students of Emory University's Law School are afforded an excellent opportunity to participate in actual legal work through the Emory Neighborhood Law Office. The office is located in a poverty area and serves poverty clients. This program is staffed by attorneys who supervise the students. The agency itself undertakes client intake which involves any legal problem except criminal cases. Other work involves paralegal education and test litigation which takes in group representation. The students actually interview the clients, prepare the cases, and go to court obtaining valuable experience in the process.
Law Day
HOW WOULD YOU DESCRIBE THE TYPICAL EMORY COLLEGE STUDENT?

"Thoughtful . . . he lets reason prevail over emotions . . . has the unique ability to focus on the nature of the problem before attempting a solution. Last spring's black situation is a particularly revealing example of this. The Emory student may appear very carefree, but is in reality quite concerned about racial problems. Once the problem is clear in his mind, he is concerned about the relativity of the solution; what criteria to use to determine alternate solutions — moral, legal, etc. He is more thoughtful than the more radical Columbia student, although this may be because the Emory student is more reserved."

David Roberts IV — Philosophy Ph.D. Candidate
Graduate Student Council
Michael Harrington, President
Physics

English

L-R: John Tumlin, Patrick McWilliams.
Seated L-R: Chi-Hsin Chou, Dayton T. Miller, Robert F. Williams, III. Standing L-R: Mildred Elizabeth Derrick, Aaron A. Fried, Li-Chen Chin, Martha C. Smith, Hee-Soon K. Rhee, Mary Elizabeth Key, John C. DuBose, W. Larry Dickinson, Daniel C. Pantaleo, Nancille Smith
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